

**FOR ADMINISTRATIVE USE ONLY**

Course Number \_\_\_\_\_

Advisor Signature: \_\_\_\_\_

Approval Date: \_\_\_\_\_

**WORK PLAN PROPOSAL**

**I. BACKGROUND:**

Name:	Frank Adams	School District:	Bainbridge Island
	2345 Rosewood Rd NW	Grade Level:	High School
	Mercer Island, WA 98160	Subject Taught:	History
Phone:	206/555-4567		
Email:	f_adams893@yahoo.net	Faculty Advisor:	M.A. Johnson
SS#:	021-2234-567		

**Course Title:** Developing Course Organizers and Essential Questions  
**Number of Qtr Credits:** 3      **Credit Level:** 500      **Discipline:** Education

**II. COURSE DESCRIPTION:**

I will develop a course organizer for each of my classes. I will also develop essential questions for each course. I will then plan how to incorporate these tools into my curriculum to enhance student learning. I will implement changes as the course progresses.

**III. GENERAL GOALS:**

In doing this work I will:

1. Develop a course organizer for each course
2. Develop essential questions for each course.
3. Learn to incorporate both of these in my long-term and short-term lesson planning.
4. Implement changes in my curriculum to enhance student learning.

**IV. DETAILS OF LEARNING PLAN**

**A. INFORMATION ACQUISITION** (20 hours)

1. Ask teachers using these tools how they incorporate them in their classes.
2. Contact my advisor at least once a month to discuss my progress.
3. Read Keith Lenz materials as provided by my school district
4. Research and read 9-11 key articles and documents discussing this subject.
5. Write a 1-2 page summary of information and how it applies to new teaching practices.

**B. LEARNING APPLICATION** (40 hours)

I will complete the following assignments:

1. Complete a course organizer for each class
2. Complete essential questions for each class.
3. Develop lesson plans that incorporate this new learning into my classes.
4. Implement lesson plans that incorporate this learning.

**500 LEVEL ASSIGNMENT:** (20 hours)

1. I will interview students and teachers about these new teaching methods.
2. I will re-assess these new teaching methods.
3. I will submit interview questions, summary of data, and interpretation of data.

**C. SELF REFLECTION** (5 hours)

I will keep a learning portfolio that will include:

1. Summaries of my thinking and insights.
2. Personal notes related to my learning and the application of these methods.
3. Reactions of students and teachers to these changes.

**D. INTEGRATION PAPER**

(3 hours)

I will write a 2-3 page paper responding to the following five statements:

1. Summarize what I learned versus what I set out to achieve.
2. Explain which aspects of this course were most helpful and why.
3. Comment on what I would do differently in another similar course.
4. State how I plan to use the learning from this course.
5. Evaluate communication with my advisor.

**V. ASSIGNMENTS TO BE SUBMITTED TO MY FACULTY ADVISOR:**

Summary of resources	11/15
Course Organizer for World History	12/5
Course Organizer for AP US Government & AP US History	12/15
Essential Questions for World History	1/25
Essential Questions for AP US Government & AP US History	2/05
Summary of Self-Reflection & Integration Paper	2/15

**VI. SUMMARY OF WORK HOURS**

Work Plan Proposal	(automatic)	5 hours
Information Acquisition		20 hours
Learning Application		40 hours
500 Level Assignment		20 hours
Self Reflection		5 hours
<u>Integration Paper</u>	<u>(automatic)</u>	<u>3 hours</u>

**TOTAL:** **93 hours**

(93/30 hours/credit = 3 qtr credits)

**VII. DISCLAIMER**

I have never received university credit for the work I am submitting in this work plan.