

5. Learn about laws and regulations that require hospitals to introduce the option of organ and tissue donation to families of the deceased and rights and responsibilities of citizens who choose to donate or not to donate organs or tissues;
6. Identify how their state driver license program incorporates the organ donor option;
7. Identify some of the major ethical concerns and controversies relating to organ and tissue transplantation and the organ and tissue donor shortage;
8. Identify the major reasons for a national shortage of organs and a growing list of patients awaiting transplants;
9. Explore existing curriculum on organ donation and discover ways to integrate it into your curriculum.

REQUIREMENTS FOR COURSE CREDIT:

Following are the general course requirements weighted for determining the granting of university credit. Antioch University requires 75% or better to issue credit.

- | | |
|--|-----|
| 1. Completion of Information Acquisition assignments | 30% |
| 2. Completion of Learning Application assignments | 40% |
| 3. Completion of Self-Reflection and Integration assignments | 30% |

400 & 500 LEVEL

A. INFORMATION ACQUISITION (URL)

1) Read and explore **all** sections of The Gift of a Lifetime web documentary at www.organtransplants.org and write a 2-3 page summary describing the web production.

2) Read **one** of the following books and write a 2-3 page review:

The Nicholas Effect: A Boy's Gift to the World, By Reg Green, O'Reilly & Associates; (May 18, 1999)
ASIN: 1565925971 246 pages - This title is available through The Nicholas Green Foundation by emailing green@nicholasgreen.org or at the library and online book sellers.

Lifeline, How One Night Changed Five Lives: A True Story, Mary Zimmeth Shomaker, New Horizon Press; (October 1995), ISBN: 0882821350, 320 pages. Available at the library and online book sellers.

Organ Transplants: Making the Most of Your Gift of Life, Robert Finn, O'Reilly & Associates, Inc. ISBN 1-56592-634-X, 311 pages. Available at the library and online book sellers.

3) Choose **one** of the following:

- a. View one of the videos listed in the bibliography and write a two-page review.
- b. Explore the web site links provided to learn more about organ and tissue donation and transplantation. Write an annotated bibliography for a minimum of three of the links provided.

400 & 500 LEVEL

B. LEARNING APPLICATION:

- 4) Based on your course learning, develop a multi-lesson, thematic unit on donation that would integrate social studies, science, health, language arts and media and which would require both written and physical/media demonstrations of student learning. Demonstrations could be a poster, diorama, web page, Power Point presentation or slide show, and include original artwork, poetry and photography that would express students' feelings about this important subject. Students should identify major aspects of the transplant journey and address how your state driver license program incorporates the organ donor option. Your work and research may also include contacting your local donor program, a transplant physician, patient who has received a transplant or family who has donated the organs and tissues of a loved one. Also design a rubric for assessment of student learning.

- 5) Implement your lessons and develop a portfolio for submission to the instructor(s) which would include lesson plans (objectives, materials, lesson description and assessment), the rubric and samples of student work.

500 LEVEL ASSIGNMENT:

In addition to the 400 level assignments, complete the following:

- 6) Research and discuss a topic of your choice on organ and tissue donation and transplantation in a 3-5 page typed and double-spaced paper. (You may choose to create a video or other product with prior approval from the instructor.)

Choose one of the following suggested research topic possibilities:

- a. Myths about organ and tissue donation and transplantation;
- b. Future trends in organ and tissue transplantation;
- c. Historical view of organ and tissue donation and transplantation;
- d. Other research topic (requires prior approval by the instructor).

Please include the following points in your 3-5 page paper:

- a. Summary of the specific facts and statistics about the chosen topic;
- b. Summary of the application and integration of this information into your donation unit;
- c. Bibliography of sources used for research.

400 & 500 LEVEL

C. SELF-REFLECTION AND INTEGRATION PAPER:

- ____ 7. Share your lesson plan with other teachers.
- ____ 8. Survey your students.
- ____ 9. Submit a 2-3 page, typed and double-spaced, Integration Paper in which you reflect the following:
 - a. Compare what you actually learned versus your expectations for taking the course.
 - b. Discuss what you would do differently if you were to take another, similar course.
 - c. Explain which aspect of the study was most helpful and why.
 - d. Describe how and when you will use what you have learned.
 - e. Describe the strengths & weaknesses of your instructor, the materials and instructions provided.

HEADING REQUIRED FOR ALL ASSIGNMENTS:

A heading is to appear on page one of all assignments for credit. Use the following format.

NAME	COURSE NUMBER
DATE	COURSE NAME
	INSTRUCTOR'S NAME

INSTRUCTOR EVALUATION OF WORK:

Please include a self-addressed, stamped envelope if you would like to receive instructor comments on your assignments.

REQUIRED ONLINE WEB SITE READING:

The Gift of a Lifetime at www.organtransplants.org

REQUIRED TEXT READING:

One of the Following:

- *The Nicholas Effect: A Boy's Gift to the World*, By Reg Green, O'Reilly & Associates; (May 18, 1999) ASIN: 1565925971 246 pages - This title is available through The Nicholas Green Foundation by emailing green@nicholasgreen.org or at the library and online book sellers.
- *Lifeline, How One Night Changed Five Lives: A True Story*, Mary Zimmeth Shomaker, New Horizon Press; (October 1995), ISBN: 0882821350, 320 pages. Available at the library and online book sellers.
- *Organ Transplants: Making the Most of Your Gift of Life*, Robert Finn, O'Reilly & Associates, Inc. ISBN 1-56592-634-X, 311 pages. Available at the library and online book sellers.

MATERIALS FEE:

\$10 for the Supplemental Bibliography.

Send the Order Form on page 8, along with your check made out to the instructor, and your completed Credit Report to the instructor at the address listed.

QUALIFICATIONS FOR TEACHING THE COURSE:

Diane Lewis, Ed.D., has been a public school educator for 28 years. She has been a classroom teacher, a middle school assistant principal, and district director of gifted and testing. Diane has served as Director of Project Team Life, a K-12 curriculum project on organ and tissue donation, since 1999.

THE ULTIMATE GIFT
Organ and Tissue Donation and Transplantation in Society
BIBLIOGRAPHY

BOOKS

The Nicholas Effect: A Boy's Gift to the World, by Reg Green, O'Reilly & Associates; (May 18, 1999) ASIN: 1565925971 246 pages - This title is available through The Nicholas Green Foundation by emailing green@nicholasgreen.org or at the library and online book sellers.

Lifeline, How One Night Changed Five Lives: A True Story, by Mary Zimmeth Shomaker, New Horizon Press; (October 1995), ISBN: 0882821350, 320 pages. Available at the library and online book sellers.

Organ Transplants: Making the Most of Your Gift of Life, by Robert Finn, O'Reilly & Associates, Inc.; (January 2000) ISBN 1-56592-634-X, 311 pages. Available at the library and online book sellers.

VIDEOTAPES

No Greater Love, 1/2" vhs, Available through the instructor. This documentary film follows several families, healthcare providers and recipients to weave together the emotional and dramatic story of organ donation and transplantation.

Flow, 1/2" vhs, 16 minutes, Available through the instructor. Flow is a touching depiction of an encounter between a donor family member and a recipient. This film was produced specifically for use in schools.

The Kindness of Strangers, 1/2" vhs, 102 minutes. Available through the instructor. This feature-length documentary is an intimate journey into the lives of people confronted with organ donation and transplantation. The film debuted on HBO.

Pass It On II, 1/2 vhs, 11 minutes, Available through www.passitonforlife.org. The story line is high school students making a video about donation in which students reveal the myths and misconceptions about donation. Actual young recipients and a young donor are featured. This video was produced for use in schools.

Never Forget, Never Forgotten, 1/2" vhs, 10 minutes, Available through the instructor. This video tells the story of tissue (corneas, skin, bone and related tissues) donors and their families who have saved -- or dramatically changed -- the lives of people suffering from cancer, crippled hearts, eye disease and agonizing burns, for which there was no other cure.

ONLINE READING AND RESOURCES

The Gift of a Lifetime, <http://www.organtransplants.org>

Coalition on Donation, <http://www.shareyourlife.org>

United Network for Organ Sharing, <http://www.unos.org>

Musculoskeletal Transplant Foundation, <http://www.mtf.org>

Division of Transplantation, <http://www.organdonor.gov>