The assignment checklist will help you plan your work. Check off assignments as you complete them. Send all assignments to Debbie Burns.

400 & 500 LEVEL
A. INFORMATION ACQUISITION:
   _____1. View video
   _____2. View all resource packets
   _____3. Review the above. Write 2-3 page paper

B. LEARNING APPLICATION:
   _____4. Construct 10 book covers (submit photos or brief descriptions for instructors).
   _____5. Make 5 graphs (submit photos or brief descriptions for instructors).
   _____7. Construct 5 learning centers (submit photos or brief descriptions for instructors).
   _____8. Construct 5 visual aides (submit photos or brief descriptions for instructors).
   _____9. Write a 2-page paper on the use of visual aides in your classroom.

500 LEVEL ASSIGNMENT:
   _____10. In addition to the 400 level assignment, do one of the following:
       • Read 5-10 books by the author of your choice. Write a 2-3 page summary of how you will use them.
       • Create a mind-map of obstacles & solutions of incorporating thematic teaching into your curriculum.
       • Read a book about children's literature in a primary classroom and write a 2-3 page paper.

400 & 500 LEVEL
C. SELF-REFLECTION AND INTEGRATION PAPER:
   _____11. Daily schedule of when you teach your book projects
   _____12. Write a 2-3 page Integration Paper as described in the syllabus

NOTES:
You may work collaboratively and submit joint assignments on all but the Self-Reflection and Integration Papers that must be individually authored and submitted. Alternatives to written assignments (video, audio tape, photo collage, collection of products, letter to editor, brochures, WEB pages, etc.) may be submitted, provided you have your instructor’s prior approval.
COURSE TITLE: EXPLORING BOOKS FOR K-2 GRADES

NO. OF CREDITS: 3 QTR CREDITS WORK HRS: 90

INSTRUCTORS:
DEBBIE BURNS M.Ed
541/314-3002
burnsdebbie@hotmail.com

CINDY BEATTY, B.A.
541/922-4626

COURSE DESCRIPTION:
Enhance your curriculum with over 100 exciting book activities that will motivate your students to become authors, illustrators, and story tellers. Book activities will include a variety of big books, poetry books, rebus books, and many more. You will take back to your classroom a complete resource book which includes a 'Cat and Mice Theme', over 100 printed book samples ready for your students to construct and illustrate. You will explore center ideas for you and your students related to excellent literature. This class will give your reading and writing class an extra lift. This class is suggested for K-2nd grade teachers, special reading teachers, and librarians. The materials fee for the video and the resource packets will be $25.00.

LEARNING OUTCOMES:
As a result of taking this course, participants will learn:
1. To relate to their students a variety of book activities.
2. How to use rotational stations as part of a literature and writing program.
3. How to organize materials so they are easily obtained for instruction.
4. When to use book activities.
5. How to integrate curriculum using a cat and mice theme.
7. How to fit it all into a daily schedule.

REQUIREMENTS FOR COURSE CREDITS:
Following are the general course requirements weighted for determining the granting of university credit. Antioch University requires 75% or better to issue credit at the 400 level and 85% or better to issue credit at the 500 level.

1. Completion of Information Acquisition assignments 30%
2. Completion of Learning Application assignments 40%
3. Completion of Self-Reflection & Integration Paper 30%
400 & 500 LEVEL
A. INFORMATION ACQUISITION:
In order to expand your knowledge in the subject area:
1. View the video.
2. View all the resource packets.
3. Review the above. Write a 2-3 page paper summarizing:
   • Your key learning from the materials previewed
   • An overall strategy of how you could incorporate the materials into your classroom teaching.

B. LEARNING APPLICATION:
The major focus of this course is incorporating your learning experience into the classroom.
5. Make your 5 graphs for the mice and cat theme.
6. Make your file of book ideas. Organize them by months, subjects, or themes. Write a 1 page report explaining how you decided to organize them so they will be used.
7. Make 5 learning centers related to a cat or mice theme.
8. Create 5 visual aids to be used in your classroom.
9. Write a 2 page report explaining how your visual aids can be used in a classroom.

500 LEVEL ASSIGNMENT:
10. In addition to the 400 level assignment, complete one of the following assignments:
    • Choose a favorite children's author. (Example: Eric Carle.) Read 5-10 books written by the author of your choice. Write a 2-3 page summary of how you could use these books to create writing ideas, book samples, or a mini-thematic study.
    OR
    • Conduct additional reading on Integrated Thematic Instruction for K-3rd grades. Create a mind-map of potential obstacles you might face when incorporating thematic teaching into your curriculum and generate at least one possible solution to each obstacle.
    OR
    • Read a specific book dealing with children's literature in a primary classroom and write a 2-3 page summary.

400 & 500 LEVEL
C. SELF-REFLECTION AND INTEGRATION:
11. Make a daily schedule of when you teach your book projects.
    Example: Journal, themes, literature circles, writer's workshop, etc.
12. Write a 2-3 page Integration Paper in which you respond to the following:
    • Compare what you learned vs. Your initial goals
    • Explain which aspect of the study was most helpful and why
    • Discuss what you would do differently in another similar study
    • State how you will apply what you have learned in your teaching situation
    • Evaluate the strengths & weaknesses of your instructor and the materials provided

REQUIRED FORMAT & HEADING FOR ALL ASSIGNMENTS:
All written assignments are to be typed or word-processed, double-spaced and single sided. A heading is to appear on page one of all assignments for credit. Use the following format.
NAME
DATE
COURSE NUMBER
COURSE NAME
INSTRUCTOR NAME
INSTRUCTOR EVALUATION OF WORK:
Please include a self-addressed, stamped envelope with each assignment if you would like to receive the instructor's comments on your work.

REQUIRED READING:
Required reading consists of:
- All resource packets.
- Teaching With Cats & Mice.
- Literature Activities

MATERIALS FEE:
$25.00 materials fee payable to Debbie Burns covers the cost of the video, resource packets and postage.

QUALIFICATIONS TO TEACH THE COURSE:
Debbie Burns and Cindy Beatty have some 35 years of elementary teaching experience between them. This experienced team believes that the classroom should be a stimulating and enriching environment where each child is viewed as a unique individual. Each class they offer is filled with innovative concepts, a wealth of printed materials, and many child centered activities. Learning can be fun and they show you how!
EXPLORING BOOKS FOR K-2ND GRADE
BIBLIOGRAPHY & SUGGESTED READING


