

COURSE TITLE: HISTORIC CHAMPOEG & THE NORTH WILLAMETTE VALLEY:
History & Science Lessons for your Classroom

NO. OF CREDITS: 2 QUARTER CREDITS WA CLOCK HRS: 18
[semester equivalent = 1.66 credits] OR PDU'S: 18

INSTRUCTOR: PETER CHAUSSE, B.S.
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COURSE DESCRIPTION:

Snuggled between the Oregon coast range and the mighty Cascade Mountains, the earliest settlers chose Champoeg as the site of Oregon's first provisional government. Our study of the site will teach us a great deal about these pioneers, and their struggle to exist in this new frontier. We will also see how the North Willamette Valley is responding to modern demands on the environment. This class will provide a wealth of content applicable to natural science, social studies and local history curricula. Visits to Champoeg Park, the Daughters of the American Revolution cabin, the Magness Tree Farm and more, will provide insights into local and forest management history along with the future of Oregon's timber industry.

You will develop habitat and bird studies for K-12 history and natural science lessons. You will learn about the early settlement at Champoeg, 'Birthplace of Oregon government', examine 50 living state trees, get answers to student questions concerning forest management practices and the environment, and become knowledgeable about wetland species and their habitats.

All the activities and the information in this class can be adapted to meet science, math, art, and history needs in grades K-12. Participants will carpool to sites. We will walk 3-4 miles each day so it is important to be in good physical condition. \$20 for class handouts and entrance fees is to be paid at class.

LEARNING OUTCOMES:

As a result of taking this class you will:

- Learn about alternatives in effective forest & land management.
- Be able to develop units debating both sides of the forest management issue with future solutions.
- Become familiar with accomplishments of early pioneers in establishing the provisional government.
- Also become familiar with early architecture in this area prior to 1862.
- Understand the development of Washington County and its growth from agricultural community to being a leader in high tech and modern industries.
- Learn the variety of wetland and natural habitats available in an urban environment.
- Be able to focus lessons around developing an ecosystem for human and wildlife co-existence.
- Explore field trip opportunities connecting history, urban development and the environment.

COURSE REQUIREMENTS:

Following are general course requirements weighted for determining the granting of university quarter credit. Antioch University Seattle requires 75% or better to issue credit at the 400 level and 85% for the 500 level.

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| 1. Attendance and active participation in all class sessions | 40% |
| 2. Reading of articles, handouts, books or texts | 30% |
| 3. Satisfactory completion of all outside assignments | 30% |

400 & 500 LEVEL OUTSIDE ASSIGNMENT:

1. Prepare a comprehensive teaching unit consisting of the following 3 detailed sections:
An explanation of how you will present the information acquired in this class to your students.
 - Select one area of study.
 - For example you might focus on Champoeg History or urban development which includes wildlife habitats.
 - Include specific lessons that will increase student learning.

A detailed itinerary for a class field trip to one of the areas studied, or a similar area near you.

- The itinerary should include the areas you intend to visit.
- The types of learning activities the students will experience.
- The methods you'll use connecting their learning with prior classroom lessons.

A detailed plan describing how the field trip will be used in continuing classroom learning in the days following the field trip.

- For example, the plan may take the form of 'Thank You' letters to guest speakers, mapping the areas visited or researching issues discussed during the trip.
- The focus to be on students seeing the relevance of the field trip and how this experience relates to their daily lives, both in the present and in the future.

Accompany your unit lesson plans with a 2-3-page summary addressing:

- Your teaching situation and how you can add to the curriculum by implementing field trips
- A timetable for implementing your unit
- A statement of learning outcomes you hope to achieve through your unit
- A description of assessment techniques you plan to use in student evaluation.

500 LEVEL OUTSIDE ASSIGNMENT:

2. In addition to the 400 level assignment above, complete **one** of the following:

Conduct an internet search for websites containing information on the Champoeg and the North Willamette Valley. You could also conduct an internet search for websites that focus on another aspect of the course. Create a 2-3 page bibliography of the sites that were found. Include how these websites can be used with these students to stimulate learning.

OR

Create an original research, or hands-on project for your students that focuses on some aspect of the class. Discuss with the instructor beforehand what you would like to do. Then, explain the goals, implementation and results of the project.

ASSIGNMENT FORMAT & DUE DATE:

- All lesson plans and papers should be type or word-processed, double, single sided and sent to the Instructor's address listed in this syllabus.
- All assignments are due to the instructor within 2 weeks of the last class session.

REQUIRED READING:

The required reading is the class handout packet of articles prepared by the instructor.

These articles focus on the history of Champoeg, the development of the area management of the forests and the protection of sensitive urban wetlands and natural areas.

MATERIAL FEE:

\$20 for the class packet of articles and museum entrance fee.

INSTRUCTOR EVALUATION OF WORK:

Please include a self-addressed, stamped envelope if you would like to receive the instructor's comments on your assignments.

INSTRUCTOR QUALIFICATION TO TEACH THIS CLASS:

Peter Chausse, B.S. is a veteran instructor who has been studying the art, history, urban parks and transportation systems of Portland for over a decade. As an elementary classroom teacher, Peter has lead numerous field trips with his students and has planned activities that focus on studying local art, history and urban greenspaces. Peter currently operates *Peter's Walking Tours of Portland*, where he leads adults and school groups on fun and educational tours of the city. On his walks he focuses on developing hands-on activities that create interest and solidify learning for people of all ages. Peter has a degree in Forestry and worked for the US Forest Service specializing in tree and plant identification.

Christopher Naze, M.Ed. has been teaching elementary education in the Portland Public Schools since 2002 with areas of expertise in technology, writing and mathematics. He has won grants for innovative classroom technology projects and has been active in the Portland and National Writers' Project.

ADDITIONAL COURSE INFORMATION**SPECIAL COMMENTS**

This class has been designed to provide participants with an overview of Washington County and the North Willamette Valley. Participants will gain insight into both the human and natural history of the area and will leave the class ready to implement a variety of meaningful lessons to their students. We will focus on exploration and discovery, and we will have time to develop ideas for lessons and field trips that can be shared and discussed. The North Willamette Valley is a dynamic area with a proud past and a brilliant future. I think you will find this class fun, educational and beneficial.

CARPOOLING

Carpooling can be arranged to alleviate driving concerns. Contact the instructor at 503/665-2558 for more information.

WHAT TO BRING

- Money for Lunch or sack lunch.
- Dress for the weather in layers, prepared for rain, wind, and sun.
- Wear sturdy comfortable walking shoes for walking 3-4 miles each day.
- Backpack
- Course handouts
- Note taking materials
- Snacks
- Water

**HISTORIC CHAMPOEG & THE NORTH WILLAMETTE VALLEY
BIBLIOGRAPHY**

Hussey, John. *Champoeg: Place for Transition*

McArthur, Lewis. *Oregon's Geographic Names*, 2000. Western Imprints, Oregon Historical Society Press, Portland, Oregon

Pojar & MacKinnon. *Plants of the Pacific Northwest Coast*. 1994. Lone Pine Publishing, Vancouver, B.C.,

Tekiela, Stan. *Birds of Oregon (Field Guide)*. 2001. Adventure Publications, Cambridge, MN

**HISTORIC CHAMPOEG & THE NORTH WILLAMETTE VALLEY
CLASS SCHEDULE**
Course Schedule is subject to change.

DAY ONE

- 8am-12pm Meet at the 'Grove of the States' off I-5. Please see map.
Course overview and objectives
Explore this unique grove
Visit the Magness Memorial Tree Farm in Wilsonville
Examine 9 forest management areas; plant and tree identification
2-mile loop hike
- 12pm-1pm LUNCH
- 1pm-4pm Visit Champoeg State Park Visitor Center
Visit the Newell House
Walk the banks of the Willamette at Champoeg State Park
Visit the Daughters of the American Revolution Cabin
- 4pm-6pm Brainstorming session to develop classroom lessons based on the day's activities
Field trip ideas will be discussed
Sharing of lessons, field trip itinerary ideas.
Summation of the day's activities

DAY TWO

- 8am-12pm Meet at Burger King, Canyon Road in Beaverton. Please see map.
Short drive to Beaverton Creek and tour of this wetland haven
Visit the Jenkins Estate.
Visit the Washington County Museum
- 12pm-1pm LUNCH
- 1pm-4pm Explore Willow Creek Nature Park, home to many mammal and bird species
Tour Commonwealth Park, home to at least 100 wild ducks and other bird species
- 4pm-6pm Summation of the day's activities.
Complete the final quiz
Discussion and sharing of lesson ideas and field trip plans generated during this 2nd day of class.
Emphasis on effectively implementing ideas and integrating lessons into new and existing curriculum.
Final questions, suggestions, and course evaluations.