

**COURSE TITLE: LIVE & LEARN IN PANAMÁ: PART 1**

**NO. OF CREDITS: 5 QUARTER CREDITS  
(semester equivalent = 3.33 credits)**

**WA CLOCK HRS: 50  
OR PDUs: 50  
CEU HRS: 50**

**INSTRUCTOR: STACEY HOLEMAN, M.S.  
541/296-1980 (HOME)  
541/296-2078 (WORK)**

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**TRAVEL DATES: SUMMER 2009; JULY & AUGUST 2010;  
OTHER MONTHS BY ARRANGEMENT.**

**COURSE DESCRIPTION:**

Give your Spanish skills a huge boost in a short amount of time while opening your eyes to the cultural differences and challenges of this safe, beautiful part of the developing world. Live with a friendly Panamanian family in the charming mountain town of Boquete in Western Panamá. Study Spanish at the respected Habla Ya Spanish School, 1-on-1, for four hours per day. Enjoy the spring like climate and explore the natural and cultural opportunities the area provides. **All levels are welcome - no prior knowledge required.**

**ALSO AVAILABLE:**

- Additional weeks of language study
- Alternate and additional activities
- Volunteer opportunities
- Alternate housing arrangements
- Possible trip extension to other areas of Panamá

Instructor will make school and homestay reservations and provide a detailed list of activities and sights in the Boquete area but may not be traveling with participants. Participants will be purchasing their own flights but instructor will help as needed. Itinerary and packing suggestions will be provided.

**LEARNING OUTCOMES:**

As a result of this course, participants will increase their knowledge and understanding of:

- Spanish language
- Central American culture
- Study abroad opportunities
- Their identity and role as a citizen of the world

**COURSE REQUIREMENTS:**

Following are the requirements weighted for determining the granting of university quarter credit. Antioch University Seattle requires 75% or better to issue 400 level credit and 85% for 500 level.

- Attendance and active participation in all class sessions 40%
- Required reading 30%
- Satisfactory completion of all outside assignments 30%

**REQUIRED BOOKS (Additional notes about these books in the Bibliography):**

*Moon Panamá (Moon Handbooks)* by William Friar  
A pocket-sized Spanish/English Dictionary

## **400 & 500 LEVEL OUTSIDE ASSIGNMENTS:**

### **Prior to the Trip**

1. When you register, send an email to the instructor describing a) your current Spanish level, b) your travel history, c) why you chose this course, and d) what you hope to learn.
2. Read the Boquete (p. 279) and "Background" sections (p. 448) in *Moon Panamá*.
3. Make a list of 50 verbs you feel are most important to you and translate them into Spanish. Conjugate all 50 verbs into at least 5 tenses using a book or website (see last listing in bibliography for resource).

### **During the Trip:**

4. Attend 20 hours of 1-on-1 Spanish instruction at the Habla Ya Spanish School.
5. Live with a host family and spend at least 2 hours/day with family members, including meals. (Although a home stay is highly recommended, other living arrangements can be made and a substitute assignment designed by participant.)
6. Participate in at least two (2) cultural activities (provide description and reflection in your journal). See the list on page 5 for examples of ACTIVITIES.
7. Keep a daily journal of your activities and reflections. This is the most important written assignment - please give it the weight it deserves.

### **During or After the Trip:**

8. Develop three (3) discussion topics appropriate to your teaching assignment that are informed by your learning on this trip (list books, websites, and other resources as appropriate)
9. Write a 2 to 3 page Integration Paper responding to the following statements:
  - Summarize what you learned vs. what you had hoped to achieve
  - Explain which aspects of this course were most helpful and why
  - Comment on what could be done differently
  - State how you plan to use the learning from this course
  - Evaluate your communication with the instructor

***NOTE:** 2 week participants complete 1 Integration Paper for both weeks*

## **500 LEVEL OUTSIDE ASSIGNMENT:**

10. In addition to the 400 level assignment, complete **one** of the following:
  - Read a recommended book and provide a brief reflection
  - Develop a website that includes photographs and reflections from the trip
  - Conduct additional reading or research from at least three sources on the culture, history, or geography of the region visited; produce a 3-5 page paper about your findings and include a bibliography of your references.
  - Produce an annotated bibliography on at least 10 books (not included in the bibliography for this course) about the culture, history, and geography of the region we visit; each annotation should be approximately 1/2 page in length.
  - Based on observation, reading, and research from at least three sources produce a 3-5 page paper on a cultural or historical figure discussed on the trip; include a bibliography of your references.
  - Another assignment of your own design with prior approval of the instructor.

## **ASSIGNMENT FORMAT & DUE DATES:**

- Hardcopies of papers should be typed using size 12 font and double spacing
- Alternately, assignments may be sent in the body of an email or as attachments
- Assignment 1 is due as soon as possible after you register
- Assignments 2 and 3 are due 2 weeks prior to departure
- Assignments 4 through 9 & 500 Level are due during the trip or within 2 wks after return
- Please send your journal with return postage or photocopies of at least 5 pages

**REQUIRED BOOKS:**

- William, Friar. *Moon Panamá* (Moon Handbooks). 2nd Edition. Avalon Travel Publishing, 2008.
- A pocket-sized Spanish/English Dictionary

Please see the Bibliography for more detailed information.

**MATERIALS FEE:**

Approximately \$25 for both required books (above) used from Amazon.com.

**INSTRUCTOR EVALUATION OF WORK:**

If you would like to receive comments on your work please include a self-addressed, stamped envelope.

**QUALIFICATIONS FOR TEACHING:**

**Stacey Holeman, M.A.**, has taught in public schools in Oregon since 1978, kindergarten through 5th grade. She earned her Masters in Special Education in 2003 and National Board Certification in 2005. Currently Stacey coordinates the Structured Learning Centers for students with autism and multiple disabilities in The Dalles, Oregon. Stacey and her husband, Mike, first traveled to Guatemala in the 1980's and brought home a son who was four years old at the time. All three of their kids have studied abroad and the family continues to travel, individually and together, most commonly to Central America. In recent years Stacey has taken seven college Spanish courses and has attended eight Spanish Immersion programs in Central America; she knows first hand the huge benefit immersion programs have when learning a language.

**LIVE & LEARN IN PANAMÁ: PART 1  
ADDITIONAL COURSE INFORMATION****COST OF COURSE****Cost of Credits at Antioch University Seattle:**

- 5 Qtr Credits - 400 or 500 Level: \$200
- 50 Clock Hrs, CEU Hrs, or Audit: \$ 75

**Program cost includes:**

- 7 nights in a homestay, 3 meals per day
- 20 hours of 1-on-1 Spanish instruction
- 1 cultural activity
- Trip and course work assistance and planning

**Additional expenses are the responsibility of each participant:**

- Air and ground transportation
- Cost of credits or clock hours
- Additional excursions, museum and other entrance fees (recommend \$25-100)
- Optional meals out
- Alternate housing arrangements
- Lodging and meals in addition to homestay, depending on flight schedules
- Souvenirs

## LIVE & LEARN IN PANAMÁ: PART 1 BIBLIOGRAPHY & READING LIST

### REQUIRED BOOKS

William, Friar. *Moon Panamá* (Moon Handbooks). 2nd Edition. Avalon Travel Publishing, 2008. I highly recommend the 2008 Edition but the older edition is acceptable.

A pocket-sized Spanish/English Dictionary

My favorite is the bright yellow approx. 3x4 inch Langenscheidt Universal Dictionary, but any pocket-sized version will work. Keep in mind that “pocket” dictionaries are sometimes twice that size and small is better for travel.

### RECOMMENDED BOOKS

Crowther, Heloise. *Panama - Culture Smart!: a quick guide to customs and etiquette*. Kuperard Press, 2006

Friar, William. *Portrait of the Panama Canal: From Construction to the Twenty-first Century*. Graphic Arts Center Publishing Company, 2003.

Miller, Carl Ledson. *Panama: A Novel*. Book Surge Publishing, 2007.

### SPANISH LANGUAGE LEARNING BOOKS

Kendris Ph.D., Christopher. *501 Spanish Verbs: with CD-ROM*. 6th Edition. Barron's Educational Series, 2007.

Kraynak, Cecie. *Spanish Verbs For Dummies*. For Dummies Publishing, 2006.

*Learning Spanish Like Crazy: Spoken Spanish, Vol. 1* (Audio CD). Learning Like Crazy, 2005.

Madrigal, Margarita. *Madrigal's Magic Key to Spanish*. Reissue Edition. Main Street Books, 1989.

Resnick, Seymour. *1001 Most Useful Spanish Words*. Dover Publications, 1996.

### ONLINE

- Online Conjugator (Type in Spanish verbs, select desired tenses, hit “Conjugate” - sweet!): <http://prologo.net/spanconj>
- Online Translator: [http://babelfish.yahoo.com/translate\\_txt](http://babelfish.yahoo.com/translate_txt)
- Essential Spanish Structures: <http://www.bowdoin.edu/%7Eeyepes/newgr/ats/index.htm>
- Think Spanish Magazine with opt. audio: <http://www.readspanish.com/>
- Panamá Tourist Info: <http://www.atp.gob.pa/> (Spanish) <http://panamainfo.com/>
- Online Maps: <http://www.lonelyplanet.com/maps/central-america/panama/>
- Currency Converter: <http://www.oanda.com/convert/cheatsheet>
- Packing Light: <http://www.onebag.com/> <http://ricksteves.com/plan/tips/packlight.htm>
- Laminated Field Guides: <http://www.rainforestpublications.com/>

**LIVE & LEARN IN PANAMÁ: PART 1**  
**COURSE ITINERARY**  
*Course Itinerary is subject to change.*

**DAY 1:**

Fly to Panamá City, Panamá (flight schedules may require flying in a day ahead)  
Bus transport to Boquete or fly to David and bus to Boquete  
Host families for introductions, dinner  
Free evening for exploration or relaxation

**DAY 2:**

AM: Breakfast with host families  
Entrance evaluations & 1-on-1 class sessions 8 am-noon w/ mid-morning break  
PM: Lunch with host families  
Optional ACTIVITY\*  
Dinner with host families. Evening study and relaxation

**DAY 3:**

AM: Breakfast with host families  
Class at Habla Ya from 8:00 am - noon with mid-morning break  
PM: Lunch with host families  
Optional ACTIVITY\*  
Dinner with host families. Evening study and relaxation

**DAY 4:**

AM: Breakfast with host families  
Class at Habla Ya from 8:00 am - noon with mid-morning break  
PM: Lunch with host families  
Optional ACTIVITY\*  
Dinner with host families. Evening study and relaxation

**DAY 5:**

AM: Breakfast with host families  
Class at Habla Ya from 8:00 am - noon with mid-morning break  
PM: Lunch with host families  
Optional ACTIVITY\*  
Dinner with host families. Evening study and relaxation

**DAY 6:**

AM: Breakfast with host families  
Class at Habla Ya from 8:00 am - noon with mid-morning break  
PM: Lunch with host families  
Optional ACTIVITY\*  
Dinner with host families. Evening study and relaxation

**DAY 7 and/or 8:**

Return bus or bus/flight to Panamá City and flights to U.S. for those NOT attending LIVE & LEARN IN PANAMÁ: PART 2.  
Optional ACTIVITY\* for those also attending LIVE & LEARN IN PANAMÁ: PART 2.

*NOTE: Classes may be offered in the afternoon with activity time in the mornings.*

**\* EXAMPLES OF OPTIONAL ACTIVITIES**

Hiking	Local museums	Local artisans
Ziplining	Indigenous Village visits	Salsa lessons
Rafting	Traditional cooking	Coffee tours
Hotsprings	Local church services	Petroglyphs

VOLUNTEER OPPORTUNITIES with animal rescue, indigenous children, disabled learners, recycling, cuddling babies, youth sports, building projects, and more.