**Assumption Activity Lesson**

**Title:** The Assumption Activity, Kelly Force

**Audience:** Grade 10

**Time:** 45 min

**Big Ideas/essential questions:** How do you make assumptions about other people? What are the stories you create in your mind about a certain person when you first see them? Is it fair to pass judgement on someone before you get to know them?

**Objective:** To have students recognize their thought process when they see someone for the first time. To have students realize that a lot of judgement comes from previous experiences or stories. To have the students make a connection with other students in their class.

**Props/Materials:** Assumption Activity worksheet, pen or pencil.

**Activities/tasks/procedures:**

1. First intro the lesson by showing the class two different types of stuffed animals. (one dirty, one clean and new) Write up on the board the responses you get from the class on their assumptions about the two different animals.
2. Then pair up the students
3. Pass out the Assumption Activity Worksheet
4. Have students fill it out. Once they are both done filling it out. Papers go face down on their desk and they wait until everyone is done.
5. Have the students turn the papers over and read out loud to the other student what their assumptions where. Then fill out a paper again with the correct info on their end.

**Any Special Reminders:** Make sure that students realize that they need to be tasteful in their assumptions.