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ED530H

Assignment #15-B

August 2, 2017

Introduction to Elections

Subject: Social Studies

Objective: Students will be able to compare and contrast Duck’s election process with the United States’ presidential process.

Oregon Standards: 5.15. Identify principles of U.S. democracy found in the U.S. Constitution and Bill of Rights.

5.16. Describe how national government affects local and state government.

Grade: 5th

Duration: two 30 minute class periods

Materials: Duck for President by Doreen Cronin children’s book or capabilities to listen to read aloud from youtube link, K-W-L chart, index cards

Procedure:

1) Complete the first two columns of a K-W-L chart to get students thinking about elections and to guide your future discussions.

2) Read aloud Duck for President or listen to the read aloud with this link on youtube:

<https://www.youtube.com/watch?v=_LbQV4EyblU>

3) Discuss vocabulary words from the text (examples: vote, ballot, election, governor, autobiography). You may want to discuss possible themes from this book, such as the grass is not always greener on the other side of the fence.

4) Introduce the presidential election process to students in general terms, explaining that we will learn about each step in the process more in depth later (caucus, primary, national convention, debates, national election). Making a chart or timeline on the board would be helpful.

5) Ask students to compare and contrast Duck’s experience becoming president with our country’s presidential process. Make note of any misconceptions, so that you can fully address these later in your election unit.

6) Give each student five index cards. Ask them to either draw or write a sentence for the five main events in Duck for President.

7) Partner students together and have them share their event cards with one another. Then give each set of partners another index card to add their own event to the story that is related to the election process. Students should choose events discussed in step #4.

7) Have partners share their added event with the class or if time allows, their entire event sequence.