**6th grade Math: Federal Income Tax (Part 2 of Personal Budget Plan Project**

|  |  |  |
| --- | --- | --- |
| **Objectives/Outcomes**  1. TSW calculate federal income tax  2. TSW define and describe stewardship  **Essential Questions**   1. What steps do I need to take to find my federal income tax? 2. Why is being a good steward important?   **CCSS Content**   * 6.NS 3. Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation. | | **Evaluation**  1. Group Work and Teacher Questioning  2. Station worksheet |
|  | **Procedures**  **Attention Getter-** Ask students if they have ever heard their parents talk about taxes (you’ll get some funny answers).  **Student Directive-** Tell students that today, they will be finding out how to take out federal income taxes from an example salary. Then tomorrow they will be able to find it for the career they chose! They will be working in stations. Show slide with each group (grouped by level) and where they will be meeting. Each station takes about 10 minutes.  **Group Practice-**  **Station 1: Federal Income Taxes:**  -Have articles set up for the students to read and questions for them to answer. Open-ended like: What are FIT and why do we pay FIT?  SHOULD we have to pay FIT? Why or why not? What would be an alternative to having the money we need on a larger scale if we didn’t use FIT?  **-Station 2: Calculate Federal Income Tax Examples.**  -Working AS A GROUP and putting in effort, follow the steps to finding what your FIT amount would be for certain jobs.  **-Station 3: Check with the accountants.**  These people are well-versed in the knowledge of money and taxes. Give them your FIT example to so they can meet with you and check your work, tell you where you went wrong and guide you to fix them.  **-Station 4: Meet with Mrs. R: At the whiteboard table.**  -In this station, students will bring their federal income tax information for the career that they chose. I will meet and review the steps that they need to take to find their federal income. Then step by step walk them through and help them find out what their tax amount is and what their net income is. Start with lowest group so that when they get to the hardest station (finding FIT, they already have some background knowledge.  -**Station 5: Stewardship: Info and questions**  **Conclusion**- Pull students together to discuss their knowledge of what stewardship is, why it is important, etc. End by asking students to write their level of understanding on a sticky note and put it on their number as they walk out the door. | |