**Legacy of Greece**

**Grade: 6**

**Ancient World Studies**

**Legacy of Ancient Greece**

**Learning Target:**

* Students will be able to identify and describe the influences of Ancient Greece in modern society.

**Topics:**

1. Language
2. Medicine
3. Mathematics
4. Astronomy
5. Biology
6. Architecture
7. Theater
8. Sports
9. Government

**Materials:**

History Alive Textbooks

History Alive ISN

Chromebooks

Research Websites-link on class website

Legacy of Greece Activity description

Legacy of Greece Guided Research

Legacy of Greece Recorder

**Adaptations/Modifications:**

Spanish versions:

* Legacy of Greece Activity description
* Legacy of Greece Guided Research
* Legacy of Greece Recorder

**Warm Up:**

* What is a **legacy** that has affected the way you live?
	+ Describe something done by ancestors in your family’s past, important people in your city or country, or someone else in the distant past that has shaped your life in some way.

**Introduction:**

* Students will research on one aspect of ancient Greece, create slides that describe one aspect of Greek influence, and present their findings back to the class.

**Instruction and Guided Practice:**

* Students will be using resources provided to find out more information about the aspect they are assigned.
* They will be using guided research notes to gather their information
* Teacher will model a completed guided research notes explaining what a thorough research looks like.
* Orient students to research sources
	+ Textbook and websites on class website

**Individual Practice**

* Students will be assigned an aspect to research on their own
* Aspects of Greece will be jigsawed- all aspects are researched by the class and each aspect researched by 3-4 students
	+ Students with common L1’s (Spanish) will be assigned to the same topic (this will include one student who is fluent in L1- Spanish and L2- English
* Once their research is complete the students begin to place their findings into Google Slides format that includes the required elements (see Activity Description Below)

**Cooperative Work**

* Once the individual research is complete, students will work in groups based on their same research topic. 3-4 students will share their slides with each other and identify common findings, best/most useful information, and create a common set of slides to present to the class.

**Class Presentations**

* Each Cooperative group will present their slides to the class
* During each presentation, students not presenting will write the information presented in the recorder provided.

**Closure**

* Students will write about one aspect (something they did not research) that they thought was the most important and why. What makes these ideas so important to today’s world.

Legacy of the Greeks Research Activity Description

**Overview:**

* Research one part of Ancient Greece’s legacy to modern world
* Create slides from research
* Present to class
	+ Record information from classmates

**Requirements:**

* Complete Guided Research form
	+ Use websites linked on class website
	+ Use the textbook & your materials
* Create presentation in Google Classroom
	+ 4-5 slides
	+ At least 4 bullets on each slide
	+ Image on each slide
* Meet with classmates who worked on same topic
	+ Share presentations with partners
		- Provide feedback to each other
	+ Copy and paste best information and slides into new presentation
* Present combined presentations to class
	+ Record information on organizer

Legado de la Griegos: Investigación Actividad

**Descripción**

* Investigación de una parte de la herencia de la antigua Grecia a mundo moderno
* Crear diapositivas de investigación
* actuales parade clase
	+ Registrar la informaciónde los compañeros

**Requisitos:**

* completar la investigación guiada forma
	+ utilizar los sitios web vinculados en el sitio web de clase
	+ Usar el libro de texto y los materiales
* Crear presentación
	+ 4-5 desliza
	+ al menos 4 balas en cada diapositiva de la
	+ imagen en cada diapositiva
* Reunirse con compañeros que trabajaron en el mismo asunto
	+ compartir presentaciones con socios
		- proporcionan retroalimentación entre sí
	+ Copiar y pegar mejor información y se desliza en la nueva presentación
* Presente presentaciones combinarlos para la clase
	+ grabar información sobre el organizador

**Legacy of Ancient Greece Guided Research**

**AREA**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IDEA or INNOVATION**

 Ancient Greeks created or developed

**DETAILS**

This idea is all about

**KEY PERSON or PEOPLE? (optional)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was key in creating this idea or innovation. They lived in

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ during the years\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

They created this innovation by

**IMPORTANCE**

This idea or innovation was important to Ancient Greeks because

**LEGACY**

This idea or innovation is still important today because

**Legado de la Grecia antiguade investigación**

**área** guiada:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IDEA o la innovación**

 antiguos griegos creado o desarrollado

**DETALLES**

Esta idea tiene que ver con

**Persona o personas clave? (opcional)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fue clave en la creación de esta idea o la innovación. Ellos vivían en \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ durante los años \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Ellos crearon esta innovación por

**Importancia que**

esta idea o innovación fue importante para los antiguos griegos porque

**LEGADO**

Esta idea o la innovación sigue siendo importante hoy en día debido a

**Legacy of Ancient Greece Recorder**

**INSTRUCTIONS:** Record the information for each area and idea or innovation within the legacy of Ancient Greece.

(If there are no key people, enter “N/A” for that section)

|  |  |  |  |
| --- | --- | --- | --- |
| Area: **LANGUAGE** | Idea or Innovation | Key People? | Modern Examples |
| Why is this idea important in Ancient Greece and today? |
| Area: **GOVERNMENT** | Idea or Innovation | Key People? | Modern Examples |
| Why is this idea important in Ancient Greece and today? |
| Area: **MEDICINE** | Idea or Innovation | Key People? | Modern Examples |
| Why is this idea important in Ancient Greece and today? |
| Area: **MATHEMATICS** | Idea or Innovation? | Key People? | Modern Examples |
| Why is this idea important in Ancient Greece and today? |

|  |  |  |  |
| --- | --- | --- | --- |
| Area: **ASTRONOMY** | Idea or Innovation | Key People? | Modern Examples |
| Why is this idea important in Ancient Greece and today? |
| Area: **BIOLOGY** | Idea or Innovation | Key People? | Modern Examples |
| Why is this idea important in Ancient Greece and today? |
| Area: **ARCHITECTURE** | Idea or Innovation | Key People? | Modern Examples |
| Why is this idea important in Ancient Greece and today? |
| Area: **THEATER** | Idea or Innovation | Key People? | Modern Examples |
| Why is this idea important in Ancient Greece and today? |
| Area: **SPORTS** | Idea or Innovation | Key People? | Modern Examples |
| Why is this idea important in Ancient Greece and today? |

**legado de la antigua Grecia**

**INSTRUCCIONES Recorder:** Graba la información de cada área y la idea o la innovación dentro del legado de la antigua Grecia.

(Si no hay personas clave, escriba “N / A” de esa sección)

|  |  |  |  |
| --- | --- | --- | --- |
| Área: **idioma** | Idea Innovacióno | personas clave? | Ejemplos modernos |
| ¿Por qué es importante esta idea en la antigua Grecia y en la actualidad? |
| Área: **GOBIERNO** | Idea o la innovación | personas clave? | Ejemplos modernos |
| ¿Por qué es importante esta idea en la antigua Grecia y en la actualidad? |
| Área: **medicina** | Ideaode | personas claveinnovación? | Ejemplos modernos |
| ¿Por qué es importante esta idea en la antigua Grecia y en la actualidad? |
| Área: **matemáticas** | Ideao Innovación | Personas clave? | Ejemplos modernos |
| ¿Por qué es importante esta idea en la antigua Grecia y en la actualidad? |

|  |  |  |  |
| --- | --- | --- | --- |
| Área: **astronomíala** | Ideaoinnovación | personas clave? | Ejemplos modernos |
| ¿Por qué es importante esta idea en la antigua Grecia y en la actualidad? |
| Área: **biología** | Ideao la innovación | personas clave? | Ejemplos modernos |
| ¿Por qué es importante esta idea en la antigua Grecia y en la actualidad? |
| Área: **arquitectura** | Ideao la innovación | personas clave? | Ejemplos modernos |
| ¿Por qué es importante esta idea en la antigua Grecia y en la actualidad? |
| Área: **THEATER** | Ideao Innovación | Personas clave? | Ejemplos modernos |
| ¿Por qué es importante esta idea en la antigua Grecia y en la actualidad? |
| Zona: **DEPORTES** | idea o innovación | Personas clave? | Ejemplos modernos |
| ¿Por qué es importante esta idea en la antigua Grecia y en la actualidad? |