**Making Word Family Sentences**

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| First Grade,  Whole group | Reading, phonics, writing | 45 minutes | Standards:  R.F.1.1 – R.F.1.3 |

**Objectives:** Students will:

* Hear the story, Sheep in a Jeep.
* Make a list of as many words as they can from one or more of the word families in the book.
* Use words from the word family list to make a sentence or two that tells a story.
* Work together in groups of 2-3.

**Materials Needed:**

* Sheep in a Jeep by Nancy Shaw (Houghton Mifflin, 1986)
* White board, dry erase marker
* Lined paper.
* Pencils.

**Introduction: (5 minutes)**

Start the lesson by asking the students to listen carefully as you read the story, to hear any rhyming words.

Tell the class that they will be listening to the story, Sheep in a Jeep, and have the students give a “thumbs up” whenever they hear a set of rhyming words.

**Explicit Instruction/Interactive Modeling (15 minutes)**

Read the story, Sheep in a Jeep, to the class. As you read, periodically pause to gauge the students’ understanding of the story and to make sure they are accurately hearing rhyming words. Ask for examples of words they hear that rhyme.

Write the students’ examples of rhyming words from the story on the board.

**Independent Working Time (15 minutes)**

Explain to the class that they must choose a word from the board, to make a word family list. For example, if they choose the word snail they must make a list of other -ail words.

Once they have written as many -ail words as they can they must make a sentence or two, using those words, to make a story. An example would be: The snail in the pail started to wail and flail.

Divide the class into groups of 2 -3 students and allow them to begin.

**Assessment (5 minutes)**

Walk around the room, making sure each student in the groups is participating and working together with their partners as well assessing each groups understanding of the assignment.

**Review and Closing (5 minutes)**

Ask each group to share their sentences with the class.