Reader’s Workshop Lesson - Annotating Texts to Support Argument Research

For the Writing & Reading Workshop - **Assignment 11 Lessons to Share**

**Standards Addressed:** RI.5.2, RI.5.5, RI.5.8

**Resources:**

Video 1:Phoenix Zoo Arabian Oryx Story <https://www.youtube.com/watch?v=W4WE7c6PdZc>

Video 2: Are zoos helping endangered species?<http://www.cbsnews.com/news/zoos-evolve-to-protect-endangered-species/>

Article 1: “The Swazi Eleven” by Kelly Boland <http://www.mendota289.org/vimages/shared/vnews/stories/4e55466221c17/5th%20Grade%20Text%203%20-%20The%20Swazi%20Eleven.pdf>

Article 2: “Zoochosis,” by Stephanie Santana and Shauwn Lukose

<http://www.mendota289.org/vimages/shared/vnews/stories/4e55466221c17/5th%20Grade%20Text%202%20-%20Zoochosis.pdf>

Graph 1: Lifespan of Female Elephants in Zoos and the Wild

<https://poway.instructure.com/courses/2551/files/6039606/download?verifier=Hd3s7uIpdVGH3tf3U4QwZHCrMFL0Zwc4iCTt2gyz>

**Mini-Lesson Detailed Description/Instructions:** Using complex grade level articles/media, students use the text to find evidence supporting both sides of an issue. In our class, we are studying the pros and cons of zoos and their impact on animals.

Teacher models how to annotate text to find evidence supporting different viewpoints (Zoochosis). These annotations help support evidence rooted discussions.

**Independent Work:** Students are released to research/find articles that they can apply close reading strategies to. Students also have the option of using the resources above.

**Mid-Workshop Teaching Point:** Show students how to create an annotated bibliography in order to keep track of the articles they have been using to research (article, author, small description, quick overview of authors position).

**Resource Share:**  Take time for students to share the different articles they have used (annotated bibliography) as well as their specific examples of annotating text.

**Conferences Focus:** How to search for articles aligning to topic (keywords), probing questions as to the perspective of information being presented, annotating the most important information (cutting out the superfluous info), writing gists, determining main ideas, clarifying advice, etc.