**Unit 2 - Social Justice**

**Lesson 1**

**Grade Level:  Kindergarten**

**Focus:**Dig in! All can work together.

**Time:  20 minutes**

**Prep:** Have small student shovels, gloves, two small carts.

**Warm up:** in classroom with everyone (5 min)

“Stand up.  Pretend you are out in the garden and you need to dig a hole.  You have a shovel. Picture a spot on the floor where you are going to dig.  There are other people around and some plants that you do not want to disturb.  I will say “start digging” when you are to start and when I say “stop digging” set your shovels down.  Do activity.

“What do we need to remember when working with shovels and digging?”  Help children come up with: be safe, watch out for others, don’t throw the dirt.  “Everyone can dig today.  We are going to be putting fresh soil in our garden bed.  We will take turns filling the cart and dumping the cart.  Both jobs are important.  When we are finished our plants will grow really well in the new soil.  Together we will get a big job done.”

Take first group to the garden.

**Lesson:** (15 min)

1. Start by looking at the garden bed and making some observations (bed has previously been weeded).  “How high should we fill it with soil?”  Hear suggestions then go with how the majority feel.
2. Let 3 students dig and 2 empty the carts.  After 7 minutes switch roles.
3. The soil is composted soil.  Let students know that this soil came from people composting their fruits and vegetables, grass clippings, and leaves.  With time these things decompose or break down and become a soil good for your garden.  They can make compost at home for their plants.
4. Talk about us all working together on our garden project.  Each person is a part of the job and the accomplishment.
5. When 5 minutes are left, put supplies away for next group.

**Debrief:**

“What is one thing you learned out in the garden today?”  Let each child share.

Take group back and get next team.