This is a modification of a Career Research project that regular students easily complete in one class period. I have modified it by breaking the assignment into smaller, manageable chunks, extending the time in which to do the assignment and reducing the amount of information to be collected, and I have created specific worksheets to collect the information, including the choice of one career (carpentry) for practice. I have also incorporated a visual planner and baskets from TEACCH strategies.

Career Research Project

Goal: To have students use the Montana Career Information System (MCIS) to explore careers that interest them.

Day 1: With the teacher, make a list of careers or jobs you see people doing.

Day 2: Introduce the MCIS system and explore the different sections.

Day 3: Using the MCIS look up Carpenters

Watch the Occupational video about carpenters.

Answer the following questions (on a worksheet for the student):

* What does a carpenter do?
* How much money does a carpenter make?
* Where does a carpenter work?
* What kind of training does a carpenter need?
* What is one high school course that would be helpful for a carpenter?

Day 4 and 5: Choose one job from your list and look it up on MCIS. (one job each day)

Watch the Occupational video.

Answer these questions from the worksheet.

* What does a \_\_\_\_\_\_ do?
* How much money does a \_\_\_\_\_\_make?
* Where does a \_\_\_\_\_ work?
* What kind of training does a \_\_\_\_\_\_ need?
* What is one high school course that would be a \_\_\_\_\_\_?

Day 6: Choose one of the jobs you researched. Write three sentences about why you think it would be fun to do that job.

Resources:

* Visual Schedule with color coded icons for each day
* Worksheets for students to use while doing research
* Access to computer with internet to use MCIS
* Headphones to listen to videos being watched
* In/Out baskets for student work.