



Professional Development Programs For Schools and Districts



Teachers make the difference

For over thirty years The Heritage Institute (THI) has made an enormous difference to the over 3,000 teachers annually we serve through our program of continuing education for teachers.

At this important crossroads in public education, The Heritage Institute is organizing a core team of our best instructors to expand our professional development services directly to schools and districts nationwide.

When you consider contracting for a core team presenter from The Heritage Institute, you know you will be getting an experienced, engaging educational professional who has:

- Been on the front-line of innovative education in classrooms
- Extensive experience in successfully training teachers
- Demonstrates the latest expertise in their chosen area
- Been positively reviewed for their work by The Heritage Institute for more than a decade.

Customized Programs

We are able to customize in-services and training programs to meet specific school and district professional development needs. Most of our presenters have experience at all grade levels, higher education teaching backgrounds and some have administrative credentials.

Online Learning

Online learning either as a stand-alone or in connection with on-site training can be customized to suit your professional development goals. We have over 200 online and distance courses and 100 adjunct faculty with a wide body of expertise.

University Credit & CEU's

CEU's and Antioch University continuing education, quarter credit can be made available for our programs.

Core Instructor Team

Judith Gray

The professional development workshops and coaching offered by Dr. Judith Gray are designed explicitly for classroom teachers, administrators, parents and counselors. Judith has specialized in assessment, democratic classrooms as well as the strategies of Facilitative Leadership and Critical Friendship of the National School Reform Faculty. She has supervised new and experienced teachers in a variety of educational settings and is active in the school reform movement around the country, having consulted for the Gates Foundation small schools project. Dr. Gray focuses her work on the improvement of rigor, relevance, resilience and relationships at all levels of educational organizations. Dr. Gray is a former professor in Education at the University of Wisconsin, Madison and at Antioch University, Seattle. She is also a veteran high school and middle school teacher and administrator. Judith has published 6 books and many research articles. Most importantly, Dr. Gray has taught successfully for The Heritage Institute for over 12 years. Judith has a PhD from the University of Arizona and a MA in Curriculum and Instruction. She has teaching and administrative credentials from Washington, California and New Zealand and most recently earned a Certificate of Program Evaluation from the University of Washington, Seattle.



Transformative Assessment: Measuring Skills for the 21st Century.
Democratic Classroom Management: Engaged and Respectful Learning.
Moving to Learn: The Kinesthetic Realm of Teaching and Learning
Creative Activities for Early Childhood Educators
Teacher Collaboration: How to Establish and Sustain Adult Learning Groups
Professional Writing for Teachers and Administrators
Project-based Learning



Catherine Brown

Catherine consults with thousands of teachers throughout the U.S. and Canada each year. Participants consistently rate her staff development opportunities at the top of the scale for her practical, realistic solutions for daily classroom instruction. Her thirty years of experience working with educators and students spans public and private schools, general education, bilingual, English language acquisition, adult ESL, and Spanish for native and non-native speakers in grades K-adult. Catherine is President of Accelerating Minds With Language, and also works as a featured national consultant with the Bureau of Education and Research (BER), the Educational Leader Network (ELT), and Literacy Support Systems. She is a frequent presenter at national conferences and state conferences, consults with districts throughout the United States, and serves as adjunct faculty for Portland State University and The Heritage Institute.

Developing academic language with ELL and other struggling learners

Instructing newcomers in English in the regular education program

Sheltering instruction

Differentiating in hi/low tech ways for all levels of language proficiency

Literacy and vocabulary development for ELL



Wendi Fein

Wendi Fein enthusiastically shares 30 years of varied teaching experience using innovative teaching and a hands on approach to learning, Wendi has brought her elementary, middle and high school classes alive. She integrates art, science, PE, performing arts and real life applications into her core English, reading, social studies and applied math classes. She travels extensively and brings those experiences into her workshops for teachers. Wendi's special interest is integrating human rights, peace and equity issues thematically into core curriculum. Currently, Wendi teaches through The Heritage Institute and is an Adult Basic Education instructor at Tacoma Community College.

Integrating peace and justice issues into the curriculum

Real life math applications

Differentiating instruction, special needs

Integrating the arts into the curriculum

Cooperative learning activities: survival groups

Mary Ann Johnson

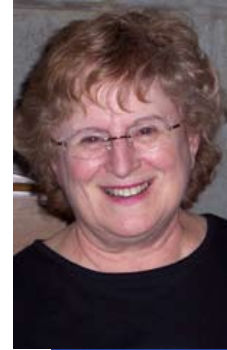
Mary Ann Johnson is an experienced classroom teacher and former administrator. She has led seminars for educators focusing on successful teacher and student learner environments, and building leadership groups. She taught creative thinking seminars in the US and Canada for intermediate, junior high and high school classrooms and was also a junior high school vice principal. Mary Ann has worked in teacher continuing education for The Heritage Institute (THI) since 1994 bringing her innovative thinking to the development of new courses and programs for teachers. She is a lead instructor for THI's online independent studies.

Engaging Student Thinking and Focus

Teaching and Assessing the New Generation

Increasing Motivation with Creativity and Humor

Novel Strategies to Spark Social Studies



Brenda McKinney

Brenda McKinney brings a wealth of experience and knowledge to her motivational and dynamic workshops. Brenda has an extensive background in brain-compatible teaching and learning and brings over twenty-five years of practical teacher experience. She has taught all grade levels from elementary to university level. Brenda is a master at designing and implementing engaging, authentic curriculum. Brenda's passion is to bring a more efficient and customized way of bringing education to students based on an understanding of the brain and how we learn.

Boys and Girls Do Learn Differently

Understanding the Wiring of the Brain

Using Memory Techniques in the Classroom

Understanding the At-Risk Learner

Reading/Writing for State Standards

How to Achieve Maximum Success

Engaging Strategies for the Classroom



Susie Richards & Chris Burt

Susie Richards and Chris Burt have been working in the service-learning, community-based learning and adventure education fields for the past 15 years. Both are K-12 certified teachers and adjunct instructors in the higher education field. Through the design and implementation of community-based programs for numerous school districts and universities, they have developed an extensive network of community resources and collaborative partnerships on a national level. For the past seven years, they have coordinated the Washington State Service-Learning Training Cadre, through the Learn and Serve America Office of The Superintendent of Public Instruction and have engaged in professional development trainings across the State of Washington and the Pacific Northwest.

Grant Writing for Educators

Effective Dialogue: Contentious Issues in the Classroom

Service-Learning 101 – Integrating Service-Learning into Core Curriculum

Risk and Protective Factors – Increasing Protective Factors for Academic Achievement

Train the Trainers – Service-Learning and Community Based Learning

Action Research in Service-Learning

Educating for Sustainability – Linking Classrooms and the Community

Addressing Risk Management in Community Based Programs

Mike Seymour

Mike Seymour is President of The Heritage Institute and author of *Educating for Humanity: Rethinking the Purposes of Education*, hailed by Great Ideas in Education founder and publisher Ron Miller as "...one of the finest presentations of the holistic perspective on education." Mike's perspective emphasizes the importance of authentic teacher presence and the role of personal development in school culture and student outcomes. Mike is also the lead presenter of Be The Change, a powerful global issues symposium for educators and students addressing our current world situation and the need for inspired civic action to realize the world we want.

We Teach Who We Are: a retreat for educators

Be the Change: global issues symposium

Sustainability education



Michael Sedler

Michael Sedler is a behavior consultant and trainer for schools, businesses and agencies where he provides behavioral consultation for at risk youth and special needs areas (autism). He worked in the education field for 15 years as a Director of Special Education, a Behavior Intervention Specialist, School Social Worker, and Teacher. He also holds a Doctorate Degree in Ministry, a Masters Degrees in Theology and Divinity and is an ordained minister (9 years as an assistant pastor). He has a Masters Degree in Social Work, a K-8 Teaching Certification and is a registered Counselor with the State of Washington. Michael teaches classes and seminars throughout the United States and in Canada. He is an adjunct professor through two Universities in Washington and is available for on-site training, classes, and in-services for agencies and schools. His classes are practical and strategy intensive. They are presented in an enjoyable, active, and positive environment that maximizes learning.



De-Escalation of Aggressive Behaviors

ADD/ADHD identification and interventions

Increasing Motivation in the schools

Understanding Autism Spectrum Disorder

Teaching Social Skills and Effective Peer Interactions

Communication Strategies for Adults and Children



Ken Wilson

For 25 years, Ken's innovative workshops have consistently received stellar evaluations for their energy, humor, and above all—usefulness. Teachers optimize simple, powerful, enjoyable strategies that are instantly integrated within any lesson in any subject or grade level. Improved academic learning is immediate and long-term. Significantly, his presentations amplify the effectiveness of other trainings—whether instructional or leadership; with teachers that are new, experienced, enthused, skeptical, kindergarten or 12th grade.

Ken's background is in neuropsychology (Cornell Univ.), analytical and systems thinking (Univ. of Washington), and innumerable teaching methods. He is author of *Tools for Energized Teaching: Revitalize Instruction with Ease* (Greenwood, 2006), referred to as “a treasure chest full of jewels”; “living and breathing tools that help teachers make smart, intuitive decisions for the classroom - the very next day.” He has been a classroom teacher; master's degree faculty; curriculum developer; leadership trainer; and presenter to thousands of educators, and scores of school districts.

Inspired Teaching-Extraordinary Achievement with Authenticity and Ease
Getting Underachievers to Take Responsibility—and Enjoy it!
Scientific Thinking to Enhance ALL Learning
Energizing your Classroom

FEES

Presenter fees are from \$750-\$2,000 per day. Your contract with The Heritage Institute also includes travel reimbursement. Fees for university credit are \$40/credit/registrant. CEU's are \$15/1 CEU, which is the equivalent of 10 hours.

Contact

For more information contact Mike Seymour <mike@hol.edu> or call 1.800.445.1305
The Heritage Institute, P.O. Box 860, Clinton, WA 98236