

How would we educate if we believed everything is interconnected?



- School garden projects
- Community service & fundraisers
- Environmental, holistic & experiential learning
- Social justice, peace & human rights, exchange programs
 - Sustainability, climate change, ecoliteracy
- Inner well-being: yoga, meditation, stress-reduction

Want to make a difference? Receive credit doing what you really care about.

[The World We Want](#) is a simple, flexible self-design online program through The Heritage Institute which supports K-12 teachers and health professionals in their commitment to creating a world that works for all.

Using a flexible online journal format, teachers earn clock hours, PDUs, CEUs, 400 or 500 level university quarter credit by simply logging their activities relating to environmental sustainability, ecology, local food, local economies, cultural exchange, ecoliteracy, community service, social justice, peace and human rights, and spiritual fulfillment/inner well-being. Your online environment is your “activity diary”.

Register: http://www.hol.edu/view_course.cfm?cid=2045

What teachers are saying:

“It’s refreshing to receive acknowledgement of the validity of the work that activist teachers do to create a better world for our students. *The World We Want* was a terrific way for me to coordinate my work for sustainability and social justice with my clock hour requirements”.

—Ken Rubin, *World We Want* course participant

“The online format fit into my schedule, and the assignments were clear & easy to understand. Before I began the course the professor was helpful in answering my questions about “The World We Want” in a timely & comprehensive way. I have taken other online courses in the past and I was impressed how this course was able to tie together local community action into a credit course in a meaningful & thoughtful way”. —*World We Want* course participant

Register by phone: 360-341-3020

Broaden your professional development directly through activities environmental sustainability, social justice & spiritual fulfillment/inner well-being by attending events, meetings, or training programs; planning, research, films, classes, engaging in self-study, participating in community service or youth leadership projects, creating sustainability curriculum, and much more.

This course structure allows you to combine your extracurricular activities that relate to your teaching and professional development. When you complete the course, and have submitted to THI a signed authorization form you will receive 50 clock hrs/PDUs/5 CEUs or 5 credits.

Be creative!!

Examples of World We Want projects:

- Design, planning, and student work days to create an organic school garden project, attendance at permaculture classes and facilitation for a school local food celebration (5 credits (50 hours), Level V)
- Creation of a student fundraising and cultural exchange program inspired by the book *Three Cups of Tea* (40 clock hours, Level IV)
- Meetings, student leadership guidance & after-school planning for a social justice event, and personal research into endangered salmon runs (70 clock hours, Level V and Level II)

You can register with us before or during the events or activities for which you wish to receive clock hours/credit You may register again at any time in Levels I-V to receive clock hours or credit for future events and activities.

Questions?

Contact Instructor **Ann Amberg:**

Email: annamberg@whidbey.com

360-221-2037 hm



Instructor: Ann Amberg M.Cs. lives in Langley, WA. She was the Director of Special Programs at The Heritage Institute. Ann has degrees in Environmental Studies/ Integral Ecology and Contemporary Spirituality, and has created arts/ecology curriculum and facilitated science/spirituality courses in England and the U.S. She is also instructor for [The Universe Story](#) and [Going to the Movies Online](#) course for teachers.