

**Math: Would You Rather:**

<http://www.teacherpreptech.com/2019/05/would-you-rather-spark-interest-or-keep.html>

**Digital Stories:**

<http://www.teacherpreptech.com/2017/10/digital-stories-across-curriculum.html>

**Going Google with Hyperdocs:**

<http://www.teacherpreptech.com/2019/04/going-google-with-hyperdocs.html>

**You may use the following templates for your work or create one that supports your students developmental ability. Be sure you “Make a Copy” for your use:**

Students can create a book review or discuss social studies concepts with the Netflix template:

<https://docs.google.com/presentation/d/1cYqq1KFNjUeSj9V2SFk6xYVYGMATFYpKYraRCqJivOO/edit?usp=sharing>

Students can work autonomously on math tasks with this Hyperdoc:

<https://docs.google.com/document/d/1zoehzPXWCiGgn0PXnvwUe4GvbQiRl6XKub1iR2egGhM/edit?usp=sharing>

Science Unit: Simple Machines Google Template:

<https://docs.google.com/presentation/d/1-XSwPRndAAOkLAqWJbK-GrFFxpgS3b9SHDelQg7PRyE/edit?usp=sharing>

Create stations for Physical Education class:

<https://docs.google.com/document/d/1n1qltlnEhKxgrbaUSNkjRfrHye15gDThK6R0AuH7t94/edit?usp=sharing>

Teaching Theme English Language Arts:

<https://docs.google.com/presentation/d/1FVPO4aU17jTkfRaO3KNOEIS-Q45iM22iXvFaMgdiMvk/edit?usp=sharing>

Youtube Playlist:

[https://www.youtube.com/playlist?list=PL7zSfM\\_BeFCvZ33k0STSZKLA2Xkaw5q1h](https://www.youtube.com/playlist?list=PL7zSfM_BeFCvZ33k0STSZKLA2Xkaw5q1h)

Dr. Dickenson’s List of Technology Tools:

<http://www.teacherpreptech.com/p/tech-tools.html>

**Additional Readings/ Resources**

**Shark Tank Lesson:**

<https://www.common sense.org/education/lesson-plans/shark-tank-junior>

Objective: Students will be able to come up with an idea for a new product or business and create a marketing/social media platform and website to get the product sold or business up and running.

Holland, B. (2016, February 25). [Design thinking and PBL](#). Edutopia. Several examples of design thinking curricula in schools. See also the [K12 resources from the Stanford Design School](#).  
<https://dschool.stanford.edu/resources?tag=Program:%20K12%20Lab&category=K12%20Lab>

**L**

armand, A. (2018). Putting social-emotional learning into practice. *Eduporium Weekly*.  
<https://www.eduporium.com/store/blog/eduporium-weekly-putting-social-and-emotional-learning-into-practice/>.

The author in this article discusses SEL as a framework, why we need to teach it. The author also discusses in detail how virtual reality and coding can be used to teach and support SEL in the classroom.