

#13 Lesson Development

Lesson Plan

Objective:

To introduce boundaries and expectations for students in a clear manner.

Goals:

- Students will know and understand the importance of boundaries
- Students will know and understand the boundaries of the class
- Students will know and understand the discipline plan of crossing the boundaries

Lesson Style:

- Lecture
- Student Input
- Activity

Intro: (use of ice breaker and relate to students)

First of all I want to let you know that I am coming into this job with high expectations for the year. I have talked to many people since being hired, and I have yet to hear anything negative about you as students and as a district. You have a high reputation not only for athletics, but academics and character.

To start with, I have three different scenarios that I would like to share with you today to see what they have in common. As I ask these questions, I am going to write your answers on the board.

Scenario 1: Maybe this has happened to you; You meet someone new, and they are a “close talker”, they seem to have no sense or concept of personal space. I mean when they talk they get right in your face. And it’s not to be mean or rude but, they get so close to you can smell their breath, and it is bad. And you take a step back or move around a little but it’s not long and soon they are back in YOUR space again.

- How does that make you feel?
- What are your thoughts about the person?
- What should you do?

Scenario 2: You are driving down the road being a cautious, attentive driver just like high schoolers are known for. And you notice the car coming towards is drifting back and forth, and as it gets closer it is drifting into YOUR lane.

- How does that make you feel?
- What are your thoughts about the person?
- What should you do?

Scenario 3: You are with a group of friends playing volleyball, 6 per team. One of your friends on your team is a ball hog. Everytime the ball comes over they are yelling "Mine!" and running to the ball. To make matters worse they aren't that good, they miss it or hit it out more than make any points.

- How does that make you feel?
- What are your thoughts about the person?
- What should you do?

Although we see similar feelings and reactions to these three scenario's the unseen common thread that ties them all together is the crossing of boundaries.

Boundaries

What is a boundary? A boundary is simply the line of where one thing ends and another one begins. Just like you and I have boundaries the shop has boundaries. In this class we have 3 boundaries.

Number 1: Show Respect.

Just like you want others to respect your personal space like in the example of the close talker. We need to make sure that we show each other respect in the shop. Some key ways of showing respect to others are;

- Be to class on time
- Be quiet while we are going from the class to the shop and back.
- By the way we talk to and about each other
- How we talk about each other's projects.
- How we treat each other's projects.

Number 2: Safety First

On the road there are special rules and boundaries to keep us safe, lanes marked by lines, speed limits, guard rails, rules about seat belts and even phones. In the shop we have special rules and boundaries to. They are not put in place as punishment but to keep everyone safe.

- Safety glasses
- Appropriate clothes
- Phones put away
- No horse play
- Only use equipment you have been tested on

Number 3: Stay on Task. (work)

The best way to stay on task is to stay focused on what you are doing, and not going around to everyone else like a volleyball ball hog to see what they're doing. If someone asks for help, by all means help them but your first concern is to stay in your area on your project and get your work done. I get paid to teach you skills and if you are not working you are not learning, if you're not learning, I am not teaching, so to make sure I earn my paycheck:

- Change clothes quickly
- Stay in the designated shop area for the class
- Clean the shop before leaving, an organized work space makes work go smoother
- Be prepared to work, from your supplies to your attitude

Discipline:

In the case that a student does not live up to the standards or crosses these boundaries I have 3 levels of possible outcomes. These levels are not so much based on how many times one has crossed the line, but more how far one crossed it.

1. Level
 - a. Deduction of points
2. Level
 - a. Deduction of points
 - b. Book assignment
3. Level
 - a. Deduction of points
 - b. Book assignment

c. Deep clean the shop after school regardless sports

All book assignments are due at the beginning of the hour the next day. For each day not turned in the student gets a zero. I also believe in keeping open communication with parents and administration throughout the year.

Activity: (use of technology and providing students a chance to take ownership of rules and boundaries)

Students will pair up and go to myposterwall.com to choose a backdrop and design a poster. Then use google to find an appropriate quote to serve as a reminder or too reinforce one of the three boundaries(Show Respect, Safety First, Stay on Task) and add it to the posterboard. Then share your finished poster with me and I will print them out and laminate them to be hung up around the shop and classroom.

Review:

This lesson worked out very well, it not only filled the 75 minute class time appropriately but students listened and were engaged. They seemed to really get a kick out of making the posters and looking at different quotes. Probably the only thing that I would do differently would be to instead of asking the class how the different scenarios would make them feel, I would call on individuals so as to help me learn their names.

Some of the methods I implemented in this lesson were to set expectations, I related to students through common scenarios, and feel I met the need to show that boundaries are part of life. While I was telling the scenarios students were engaged by sharing some of their own experiences, even pointing fingers and teasing each other about being ball hogs. Even though they had a good time I was able to bring them back down to clearly communicate the consequences of not behaving.

I ended with the use of technology as a way to allow students to take ownership of the rules and boundaries of the class. Their posters were good and some were pretty original. Even though I had planned on putting their posters up in the shop as soon as possible I have ended up hanging them on the back wall, waiting until we go out to the shop, a week or two later, and have the kids put them up themselves and review the rules once more.