Unique Animals of the Southwest Lesson Plan by Jean Chilcote

\*\*Accommodations are in red.

**Standards:**

**CC.1.2.3.G:** Use information gained from text features to demonstrate understanding of a text.

**CC.1.2.3.I:** Compare and contrast the most important points and key details presented in two texts on the same topic.

**Student Objectives**: The students will:

    1.)compare and contrast the actions of the characters in a video

    2.)read a passage and compare and contrast animal traits within the passage

    3.) Locate non-fiction text features and use them to describe important

         characteristics and actions of animals in the passage

    4.) interpret key details from the passage and correctly place details on a venn

         diagram

**Materials Needed:**

textbook venn diagram organizer/trifold pencils smartboard

 video- https://www.youtube.com/watch?v=454nNoD6-TI (One Man Band)

**Vocabulary**: compare      contrast

**Procedures**:

1. Begin the lesson by showing a video clip and comparing and contrasting the likenesses and differences of the actions of the characters in the video \*Verbally remind student he/she is looking for either likenesses or differences (limit the responsibility,  or even change to differences halfway through the video and have them whisper findings to a peer)
2. Define the words “compare” and “contrast”  \*Tape these definitions on a card on student’s desk
3. Set the purpose for reading
4. Activate prior knowledge by discussing what students know about the desert

\*Allow students to work with partners to fill out a web of the desert- this gets all students engaged and

   allows some movement

1. Listen to the reading of the story, stopping at intervals to ask comprehension questions and to point out text features \*Pass out review sheet of listing of text features.  At the beginning of each section, point to a specific text feature on the review sheet and tell the student this is the feature they are looking for in this section of the story.
2. Fill out the graphic organizer \*Instead of listing 2 likenesses and differences in each venn diagram, only 1 set of each is required.  Student may work with a peer. Also, if necessary, a larger copy may be made available so that the student may print larger.

**Student Evaluation**: Were the students able to:

1. list likenesses and differences of the character’s actions in the video?
2. define and describe the meanings of the words compare and contrast?
3. list characteristics and actions of the animals found in the story, comparing characteristics and actions that are alike, and contrasting characteristics and actions that are different?
4. find key details in the story and record them on his/her organizer?

**Lesson Evaluation:** Did the lesson:

1. use the gradual release of responsibility?
2. provide adequate examples of compare and contrast?
3. highlight non-fiction text features and link them with key facts from the passage

**Extensions:**

    1.) Students will finish their compare/contrast organizer brochure for homework.

 \*Student may work with a partner or with the teacher during free time.  Certain sections may be eliminated

                 to make the work more manageable.  Teacher can highlight the sections that need completed so that

                 directions are clear.

     2.)The lesson will be extended as a writing project.  The students are each going to

         be assigned a partner. They will each interview their partner and then fill out a

         venn- diagram comparing and contrasting their likenesses and differences to their

         partner. Later this will be written into paragraphs.

**Extra Support:**

Students who have difficulty understanding compare and contrast can receive extra support during guided reading.