DATE: / /

LESSON PLAN:

OBJECTIVE:

The Learner will give an example of a wiggle fidget and an idea to help the wiggle fidget.

MATERIALS:

Mrs. Gorski, I Think I Have the Wiggle Fidgets by Barbara Esham

ASSESSMENTS:

students will give verbal definitions

students will draw and write about thier wiggle fidget and solution

VOCABULARY:

wiggle fidgets

LAUNCH:

Do you ever feel like it is hard to to concentrate on your work? Is is hard to sit still or keep your hands to yourself? Do you get excited about something and say it without raising your hand? Let's listen to Mrs. Gorski, I Think I Have the Wiggle Fidgets by Barbara Esham and see if David feels the same way.

EXPLORE:

Read book, give students private reasoning time to think of a wiggle fidget and solution. Partner students and think, pair, share.
Use chart paper to list wiggle fidgets and solutions.

SUMMARY:

Boys and girls you all listened to the story, partnered and shared a wiggle fidget and solution. I will leave our anchor chart up for you to reference when you draw and write about your wiggle fidget and solution.

NOTES:

Kindergarten lesson plan could be used for primary

MODIFICATIONS/REFLECTION:

Students can use anchor charts
students can use drawings instead of writing words

>> TEMPLATE BY FRESHLY PICKED DESIGNS