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| Middle School Computer Lesson Plan   Subject: Typing  Date: March 12, 2018   Class: 7th Grade Class Period(s): One 40-minute class period(s)  | Students will engage in: (check all that apply)  \_\_\_ Cooperative learning \_\_\_ Project \_\_\_ Graphic Organizer \_X\_ Visuals/ Technology \_\_\_ Research/Lab \_\_\_ Worksheet \_X\_ Whole group instruction   |  |
| Objective(s): * Students will practice their proper typing skills with good posture and hands placed correctly
* Students will be able to use Microsoft Word or Google Docs
* Students will respond thoughtfully to a video writing prompt
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| Materials:Computers with access to the Internet and speakersProjectorMicrosoft Word or Google DocsKid President video- <https://www.youtube.com/watch?v=l-gQLqv9f4o&list=PL-AWFKYN82LAwRKL-L3UNfeEaBV1S2a2y&index=4>  |
| Presentation of Material/Learning Activity: Note: Students should previously have had experience working with Microsoft Word and Google Docs.1. As students come in, turn on the projector and open the video using the link or by searching for it on YouTube.
2. Have students open up Word or Google Docs and put on their proper heading (according to our school rules).
3. Play the video for the students. Then, share some of the Kid President’s life with the students.
4. In their document, ask the students to respond to the video, specifically writing about how they can “make the world a little less boring.” They should have at least two paragraphs typed in response.
5. Tell students to check their work for mistakes and print to the printer when they are finished.
6. Collect student work at the end of the class.
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| Assessment: After submitting their typing, check for proper formatting, common errors and a decent response to the prompt.  |
| Reflection: I’ve watched several Kid President videos before, but never shared them with students. I have shared them before with teachers. I think the Kid President is a very tough young man who has a lot of wonderful positive messages to share with kids and adults alike. After sharing the video and Robby’s story, the 7th graders could not get enough. They got onto Kid President’s blog and asked questions, as well asking to watch more videos he made. They especially love his “guide to adulting.” Needless to say, the prompt was a hit and they specifically said they enjoyed the video aspect of the prompt. I play on doing more of these, especially because it shows me their typing skills, but also allows me to peek inside their thoughts and how they are able to respond to different topics. |

About the Kid President from the man who videotapes: Robby has Osteogenesis Imperfecta, a bone condition that results in frequent breaks (among other issues). He’s the active, dancing, happy boy you see in our videos on most days. However, today is a tough day - a day in which we very much do not like OI.

Today we ask for your prayers and thoughts as Robby undergoes surgery to replace a rod in one of his legs. He’s a tough one, for sure. He’s a bounce back kid. However, this is no simple procedure and one that we hope you’ll help us surround with peace and healing.

There are thousands of other kids around the world who deal with many of these same issues. With each person we meet who has OI (Osteogenesis Imperfecta) we are inspired by their unbreakable spirit. It’s contagious. I’m confident that even though today is a tough day, Robby will still find a reason to dance

Questions:

1. What other types of writing prompts are out there?
2. What prompts would work best for younger students?