Your Name:    Joan Stern                                                           Date: May 29, 2017

Course Name:   Battling Boredom                  Course Number: ED448G

Number of Credits:  3                                                                 Level:  400

Advisor Name:  MaryAnn Johnson

Assignment #11-A

**Materials/Resources Needed:**

**Computer, internet, projector, paper, pencils, cause and effect graphic organizer, "The Dust Bowl" by Ann Heinrich**

1. **Anticipatory Set**

http://www.history.com/topics/dust-bowl/videos#

Present the video and tell the students to look for the effects caused by the dust storms.

2. **Objective/Purpose**

Student will be able to identify the cause and effects of the "Dust Bowl".

3. **Instructional Input**

The class will choral read the selection "The Dust Bowl" while summarizing the basic points. When finish students will be put into small groups to create a cause and effect song to a common song tune.

4. **Modeling**

I will model a song to "The Adams Family Song".

5. **Checking for Understanding**

I will check for understanding by the lyrics of their songs.

6. **Guided Practice**

The guided practice that I will provide is the summarizing of the notes on a cause and effect graphic organizer.

7. **Independent Practice**

Students will write an essay on the causes and effects of the "Dust Bowl".

**REFLECTION:**

I think the video for the anticipatory set was excellent. This video really got the student s interest and gave a good representation to how horrific this event was in American History. I also think this created a lot of empathy from the students. Therefore, this set a good tone for the rest of the lesson and there was a lot of engagement from the students. The student were completely engaged and there were no class disruptions during the video.

I think the overall lesson went very well. When I do this lesson over again I think I will have them create the song together as a whole group to save time or break the lesson into a three day lesson instead of two. I felt it was very rushed and I think the students felt very rushed as well. However, the students loved creating a song to common tunes with their own lyrics relating to the cause and effects. There was 100 engagement from the students and no disruptions.

However, the students thoroughly understood all the causes and effects of the Dust Bowl and how it contributed to the Great Depression. Their essays demonstrated a great understanding from over 80 percent of the students.