

Mindsets in the Classroom
K/1 In Class Lesson

Lesson Title: Draw a picture of what you think your brain looks like?

Goal: Evaluate what students know already about the brain

Follow-up: Have students share their pictures and thoughts and then teach about the parts of the brain and what it does.

Materials: Pencil, markers, and paper with head outline drawn on it

Procedures:

1. Introduction: Explain to the class that we are going to be learning about the brain.
2. Pass out the head outline paper (I printed one off clip art) and ask them to draw or write about what their brains look like.
3. Collect papers
4. Call some students up to share what they think the brain looks like and why they think they way that they do,
5. Show a video or use a picture of what the brain looks like and talk about what the different parts do. (I downloaded a TPT whole body unit)
6. Talk about neurons and the central nervous system
7. Have children then do a follow up picture about what they think the brain looks like and compare them to the first drawings and writings.

Note: Since I teach k/1, I did this over several days since they loose focus fast. We also did a think, pair, share discussion and a KWL chart as a class throughout the week.