

# Causes and Effects of the American Revolution

*Lesson Plan for Grade 4, Social Studies*

*Prepared by Mrs. Crabb*

## OVERVIEW & PURPOSE

Students will identify the causes, effects, and results of the American Revolution.

## Montana Common Core

1. Determine the main idea of a text and explain how it is supported by key details; summarize the text.
2. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

## OBJECTIVES

1. Identify causes and effects that led to the American Revolution
2. Create a page for an ABC book of the American Revolution

## MATERIALS NEEDED

1. Harcourt Horizons Social Studies text (pages 130-132)
2. [www.brainpop.com](http://www.brainpop.com) Causes of the American Revolution
3. [www.brainpop.com](http://www.brainpop.com) American Revolution
4. Cause/Effect Graphic Organizer
5. ABC book printout
6. Books about the American Revolution
7. Assessment Rubric

## VERIFICATION

*Steps to check for student understanding*

1. Students will form a judgement about which cause would bother them most as a colonist.
2. Students will discuss if they would be a loyalist or patriot and why.
3. Students create a page showing their understanding of some aspect leading up to or during the American Revolution.

## **ACTIVITY**

*Describe activities that will reinforce the lesson (30 minute lessons)*

Day One:

1. As a class, read pages 130-131.
2. Watch [www.brainpop.com](http://www.brainpop.com) Causes of the American Revolution.
3. Watch a second time, stopping to add causes and effects to the Cause/Effect Graphic Organizer.

Day 2:

1. In groups, have students discuss which cause of the American Revolution would have bothered them the most as a colonist and why.
2. Finish reading text pages 131-132 about the battles of the American Revolution
3. Watch [www.brainpop.com](http://www.brainpop.com) American Revolution.

Days 3 and 4:

1. In groups, have students discuss whether they think they would have been a loyalist or a patriot and why if they were a colonist during the American Revolution.
2. Assign a letter of the alphabet to students.
  - Each student should write a word or phrase using that letter that is related to the American Revolution.
  - Write a sentence explaining its connection to the event.
  - then draw an illustration supporting their text.

**Assessment:** Page for the ABC book of the American Revolution