# Cyberbullying

*Lesson Plan for 4th grade, Mrs. Thomson*

## OVERVIEW & PURPOSE

This lesson will take what students have learned about cyberbullying and allow them to make a presentation showing what they have learned about cyberbullying.  Not only will it show their knowledge, but they will be learning about Google Slides at the same time.

## EDUCATION STANDARDS-ISTE

1. Digital Citizen Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.

 Students:

a. cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.

b. engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices.

## OBJECTIVES

1. Students will answer questions about cyberbullying in Google Slides.

## MATERIALS NEEDED

1. A Chromebook for each student
2. Template made for students and shared through Google Classroom

## ACTIVITY

We have spoken about Cyberbullying many different times throughout the year.  Most recently, we watched a BrainPop video about Cyberbullying and the students completed an online Google Form about Cyberbullying.  All of these lessons are required as part of our E-Rate agreement.

1.  I will start class by giving the students an overview of my expectations for the day.
2.  On the screen I will walk the kids through the template that I made making sure to show them what they need to know about slides like changing the template, the font, adding pictures, etc.)  I'll tell them my expectations about spelling and punctuation and model all of it for them to see.
3.  I will share the  Google Slides template that I made with each student in Google Classroom.
4.  Students are of varying levels of comfortability with Google Slides at this point in the year.  Some have used it and some have not.  I will circulate the room during work time so that I can monitor their work and help when necessary.  I also encourage them to help each other.  My room is rarely quiet during independent work time because I want the students to be able to help each other.
5.  Students will open the template that I shared with them, but they will have the opportunity to change the template to their liking.  This means they can change almost everything like the font, color, size, template, background color, etc.
6.  When the Slides are complete, they students will submit them through Google Classroom for my review.  I can give them feedback through Google Classroom.