Title: Diary of a Spider Author: Andrea Daly

Grade Level: 2 (20 Students, 3 IEP)

Time Duration: 5 days

Big Ideas/Essential Question: How do good friends act?

Objective: I am learning how to reflect on how I treat others by writing, using a journal.

Materials: Diary of a Spider by Doreen Cronin, notebook, pencil, personal thoughts

Activities/Tasks/Procedures:

Day 1: Students will listen to the story Diary of a Spider. Reviewing Vocabulary that may be unknown and answering comprehension questions. Students will be introduced on how to keep a journal like spider. Students will understand that recording the date they make an entry and that it can be written in at any time. A sample from the teacher will be shown to give another example. Students will write a journal entry of events that happened with their friends.

Day 2: Students will read the story aloud. Students will dig deeper into the text by summarizing to compare and contrast. The will also understand how adding detail to journal entries can enhance visualization and remembrance of the event. Students will write a journal entry of events that happened with their friends.

Day 3: Students will read the story with a partner. Students will take on the role of the spider. They will pretend they are going to interview the spider and create two questions that they would ask the spider and their partner will answer them how they believe the spider would reply. Students will write a journal entry of the events that happened with their friends.

Day 4: Students will continue to write in their journal. They are to return to the previous journal entries written and add illustrations

Day 5: Students will write a final entry for the week and reflect on how they are a good friend and what makes a good friend. Students will use the information they have learned and write a 5-sentence paragraph describing what makes a good friend.

Special Reminders: Use small groups to help enhance journal entries and explanations. Meet with groups daily to check for understanding and teacher review. Remind students to use detail in their sentences to connect with the reader.