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Editing #9

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Lesson Plan

Learning Objectives

Students will be able to identify and create complex sentences using an AAAWWUBBIS opener, while placing the comma correctly. Additionally, they will identify the dependent and the independent clauses.

Introduction (10 minutes)

\*Display sentences from literature on the board and invite students to note what patterns they see.

\*Confirm comma recognition and discuss placement and purpose.

\*Break up sentences by clauses, noting the differences.

Explicit Instruction/Teacher Modeling (15 minutes)

\*Display sentences from literature, which begin with dependent clauses using AAAWWUBBIS openers.

\*Students scan reading from classroom library and place a sticky note wherever they find a complex sentence opener.
\*Students return to small groups to share found sentences with peers.

Independent Working Time (10 minutes)

\*Students will follow the dependent/independent clause pattern to write three of their own complex sentences.

\*Dependent clauses will be underlined, while independent clauses will be circled. \*Students may choose to use two colors instead.

\*Commas must be circled to reinforce need and recognition.

Assessment (7 minutes)

\*Students will share their sentences with a partner.

\*Both students need to agree that the assignment is written correctly correct.

\*Together partners will write two more sentences together following prior directions.

Review and Closing (5 minutes)

\*Review key terms

\*Q/A

\*Students who wish to have their favorite sentence displayed may write them on a notecard or adding machine tape for the board.