

Title of Lesson: FANBOYS

Objective: Students will identify coordinating conjunctions and be able to create sentences using them.

Grade Level: 7

Length of class period: 45 minutes

Length of lesson: 2 class periods

Standards addressed:

CCRA.W.4, CCRA.W.5, CCRA.L.3, CCRA.L.2, CCRA.L.1, CCRA.SL.1, CCRA.SL.4,

\*I will place the word FANBOYS vertically on the board. We will review coordinating conjunctions with a reference to Schoolhouse Rock's conjunction song.

\*Leading question: Who can remember the conjunctions from last year? As students raise their hands, they will be asked to come to the board and place them next to the letter that represents that word.

\*After all FANBOYS are filled in, I will review simple sentences with the students.

\*Leading question: what makes a sentence?

\*Each student at each table will be asked to write 3 simple sentences on index cards that I will hand out. I will place these completed index cards in a basket and evenly distribute them among the tables.

\*Each table will also be given magnets with the FANBOYS conjunctions on them.

\*Each table will be asked to make a compound sentence using the simple sentences given to them and the magnetic conjunction at their table.

\*Students from each table will be asked to put these sentences on the board.

\*Once all sentences are displayed, students will then be asked to mix and match sentences from each table group to "show" instead of "tell"

\*\*Further instruction can be given to this lesson to show the difference between compound and complex sentences.