***Adapted Lesson***

***First Week Unit Plan, Gr. K***

**Instructional Objectives**:

*Students will*:

1. Learn classroom rules, procedures and expectations.
2. Learn more about their teacher and classmates.
3. Begin to learn to speak in front of the class.
4. Begin to learn to listen to stories and identify key ideas and details.

**Common Core English Language Arts Standards**

*Reading:*

1. Determine central ideas and summarize the key supporting details and ideas.

*Writing:*

1. Prepare a whole group writing sample appropriate to the task and audience.

*Speaking & Listening:*

1. Participate in a range of conversations and collaborations with diverse partners.
2. Adapt speech to a variety of communicative tasks.

*Language:*

1. Begin to learn about the conventions of standard English capitalization, punctuation, and spelling when writing.

**Materials**:

1. Document camera and computer.
2. Introduction Poster (figure 6.1, pg. 91)
3. Paper with student picture, crayons and pencils.
4. Large color crayon coloring page
5. Premade seating chart
6. A letter to the class about myself
7. Parent contact information.
8. Book “The Night Before Kindergarten” by Natasha Wing and Julie Durrell

**Procedure:**

*First Day*

* Teacher greets students individually at the door, ask them to find their seat indicated by their picture on a piece of paper. They will be asked to draw a picture while they are waiting for others to get settled.
* After the final bell rings, the teacher asks students to stop work on their drawing letting them know they will have time to finish later. After the teacher has all their attention students will be asked to sit on the rug or designated meeting area. Teacher will welcome them to the class. Teacher explains that the drawing they are doing will be shared throughout the week to help introduce the class to each other and that for each drawing there will be a written description by the teacher. Teacher explains that by the end of the year the kids will be able to draw and provide their own written description.
* Teacher quickly reviews few key classroom rules:
	+ Attention signal is given. Example signal – Can I have your attention?, Eyes on me (Ojos aqui Sp.), 3 claps, use of sound makers (chimes, bells, clickers, etc.). Teacher explains when attention signal is given everyone needs to stop what they are doing and loot at the teacher for further instructions.
	+ The three “B” are explained. Be respectful, Be responsible, Be safe.
* Be respectful – to those in the classroom including the teacher, to the belongings of those in the classroom including the teacher’s belongings.
* Be responsible – it is your job to behave properly and without needing to be reminded.
* Be safe – keep hands, feet and objects to yourself.
* The teacher asks students to introduce themselves to the someone near them, and what they like to do for fun. After a few minutes, teacher asks students to find someone else and ask them to do the same.
* The teacher then reads “The Night Before Kindergarten” by Natasha Wing and Julie Durrell.
* Students will be asked to go back to their drawings as teacher conferences with each student about their drawings and writes a brief description for each drawing.
* Ask kids finish, teacher hands out a large coloring page to each student, 8 1/2 x 14, of a crayon for them to color. This will later be used to hang in the hall with a picture of students to introduce the class to the school in a bulletin board labeled, Get Ready For a Colorful Year.
* At the end of the day call several parents to share how great it is to have their child in class.

*The Rest of the Week*

* Every morning for the rest of the week, as kids come into class ask them to sit on the rug. Ask 4 to 5 students to share their drawing from the first day of school.
* Teacher quickly review the classroom rules.
* At the end of the day continue to call several parents.