

# Lesson Plan- Mallory Greenwell



*Lesson Title: Main Idea in Nonfiction Texts*

Grade Level: 7	Curriculum Focus: Main Idea + Vocab	Lesson Duration: 1 hour
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<p><b><i>Student Objectives</i></b></p> <p>I can determine the main ideas of a nonfiction text.</p> <p>I can write an objective summary of a nonfiction article.</p> <p>I can gain an understanding of new vocabulary terms.</p>	<p><b><i>Academic Standards</i></b></p> <p><i>CCSS.ELA-LITERACY.RI.7.2</i></p> <p><i>Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</i></p> <p><i>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases</i></p>
<p><b><i>Materials</i></b></p> <p>Chromebook Access to Newsela app Vocab Log Pencil</p>	
<p><b><i>Procedures</i></b></p> <ol style="list-style-type: none"><li>1. Inform students that... in the real world, people read the news to better understand the world around them.</li><li>2. Ask students... what is a topic or current event of interest that you'd like to learn more about today? Be sure to choose an article you are comfortable sharing with a small group.</li></ol>	
<p><b><i>Discussion Questions</i></b></p> <ol style="list-style-type: none"><li>1. Analyze... the author's point of view about the subject. How do you know?</li><li>2. Describe... what the main ideas of your chosen article were to the people at your table.</li><li>3. Discuss... (in small groups) personal, educational, or real-world connections that can be made to this article. Also, present terms that were added to each person's vocab log.</li></ol>	

## ***Assessments***

Students will complete two assessments after reading the article. Both are embedded directly into their Newsela account.

- 1) Complete the following writing prompt after reading the article:  
*Write a 3-5 sentence objective (factual) summary of the article you just read, which includes at least two of its main ideas.*
- 2) Complete the 4-question quiz after reading the article. Refer back to the text before answering each questions. Responses will be automatically recorded.
- 3) Complete five vocabulary log entries (more info below).

## ***Vocabulary***

### **Five self-selected terms**

Students will choose five new terms from their chosen article to add to their personal vocabulary log. The log includes: definition, part of speech, connotation, how it was used in the text, and an original sentence. They will present their new vocab selections to a small group of peers after the lesson.

## ***Support Materials***

- 1) Access to Mrs. Greenwell's ELA class on Newsela
- 2) Access to writing prompt and quiz for self-selected article.
- 3) Vocabulary log