

Word Wall Sight Words

Grade: K-1st

Time: 15 min daily

Objective: Students will learn 1-2 new sight words a day, see them in print & use them in their own reading and writing

Materials: Dry Erase board & markers, Fry's 100 most commonly used words (each word written on different colors of 3x5 index cards, a bulletin board/wall in the class easily visible for the entire class)

Preparation:

1. Write 1 word per card using 5 different colors of index cards using black ink (each word should take up the majority of size of the card). It's important that all the words that start with "a", for example, are as many different colors as possible. Laminate if desired.
2. Create a word wall by dividing up your bulletin board into 26 boxes (using tape or yarn or something). In each box put a large die cut letter of the alphabet.
3. Before students arrive at school each day, write them a morning message on a dry erase board or easel that includes the word(s) that you want to focus on that day. When you get to the word(s) of the day, instead of writing the word, use the card in it's place.

Lesson:

1. Gather students together where they can all easily see the morning message.
2. Ask the special student of the day to choose a pointer stick to lead the class in reading the message.
3. After reading the message, talk about the word(s) to be added to the word wall. Have everyone practice writing the word in the air, spell it out loud together, whisper it to your neighbor, "write" it with your finger on your neighbor's back, etc...
4. Then ask the special student to help you staple it in the appropriate word wall square.
5. Explain to students that from now on, whenever they write that word, you expect them to spell it correctly. Tell them that they can always find it on the word wall if they forget how to spell it but that you expect them to check it there.
6. To reinforce it, be sure that when they use that word in their writing and spell it incorrectly, you say "Oh, that's one of our word wall words, can you find it up there? ... Yes, it's the pink one! Go ahead and fix that."
7. To provide further practice, in future morning messages to students, instead of writing out the word wall word(s) that they've learned, put a dash for each letter (like

hangman). Encourage them to use the context clues of the message to find the missing word(s).

Assessment:

Periodically assess students on the sight words you have introduced by using these methods:

Test children individually with flashcards of the sight words and record known & unknown words

Review their journals or other writing samples to see if they are spelling the words correctly in their writing. Writing is a really good indicator to test if they know their sight words.