Lesson Plan for Age of Exploration

Visual Understanding of a Text

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| 1. Preteaching 2. Student Learning Outcomes 3. Students will pair-read the entire chapter on the causes of the Age of Exploration. 4. Students will demonstrate their understanding of one section of the the reading by creating a cartoon which depicts the characters, the time period and the events of the section. 5. Prerequisites 6. Students will have completed the Middle Ages unit and the Mappa Munde “What’s in a map?” 7. Vocabulary 8. Western World vocab: use vocab from worksheet in binder 9. Cartooning Vocab: Use *Storytelling Through Comics* Vocabulary 10. Formative Assessment 11. Pre-test: The World Made New | Materials/Prep Needed  Book: *The World Made New: Why the Age of Exploration Happened and How It Changed the World (Timelines of American History)*    Worksheet vocab  *Storytelling Through Comics* Vocabulary  Pre-test copies |
| II. Cue Setting Motivation   1. Show students various cartoons done by students [Google Comics by Kids](https://www.google.com/search?q=Comics+by+kids&tbm=isch&tbo=u&source=univ&sa=X&ved=0ahUKEwjWuP_5h6TQAhUP62MKHWecCDsQsAQIGw&biw=1107&bih=798&safe=active) 2. Discuss the merits of each cartoon. |  |
| III. The Lessons   1. Building Background Knowledge 2. Review of  making cartoons--since students will have had in the Western World Literature Unit the following lesson, we will just need to do a brief review of these lessons. 3. *Storytelling Through Comics* lessons     Depth of Knowledge 1 & 2  Lesson 5: Setting is another character  Lesson 6: Let’s Create a Conflict  Lesson 7: Now you create characters     Depth of Knowledge 4--Differentiation for students who finish the above three earlier or who need to go deeper can do the following lesson.  Lesson 8: What’s my character’s backstory  2. Students will develop their comic of the characters, time period and events of their section by using the following worksheets: (They have already used these in the WW Literature Unit, so it will be familiar to them.)   1. Map it out: Sample Story--The notecard technique 2. Character Focus 3. Explore Characters   [Visual Understanding Lesson](https://docs.google.com/document/d/1qiQk7uKo87p-D6SyijnJXi9JGfinjwOF_0NsMs7OmFQ/edit)  3. Students will display their cartoons in a gallery walk in the classroom.  Observing students will write a summary of three cartoons chosen by the students.  4. Students will act out a different section of the the book.  See [Age of Exploration Play](https://docs.google.com/document/d/1gI8NPV8_tNEsdf0GZvPI0OdeV73og9ncTfCyMHKG8wk/edit) | STC lessons  Scripts for play |
| IV. Summative Assessment:  Give students the Post-test:  The World Made New | post-test |