

Carol De Dominick

Lesson 1: Lowercase Letter b

Lesson Overview: Students will identify the difference between lowercase b and d and practice forming lowercase b.

Learning Objectives/Targets:

Students will be able to distinguish between lowercase b and d and be able to correctly form lowercase b.

Materials and Resources:

Lowercase b alphabet card

Book: Richard Scarry's Best Word Book Ever ISBN 0-307-15510-2

Lowercase letter magnets

Lowercase b writing practice card

Lined paper with headline, beltline and footline for each student

Pencils for each student

Procedure:

Engagement and Motivation:

Show a small group of students or an individual student the Alphabet card for lowercase b. Tell students that we will go on a treasure hunt for this letter throughout the book Richard Scarry's Best Word Book Ever. Page by page, the teacher names a picture that starts with a lowercase b. Ask students to point to the picture and then point to the lowercase b in the label.

Comprehension and Critical Thinking:

Spread out the lowercase letter magnets in a little pile in front of each student. Be sure that each student receives a lowercase b and several vowels. Ask students to make words that begin with the letter b.

Writing and Application:

On lined paper, tell students that we will practice writing lowercase b. Show students the letter writing practice card, trace the lines in the correct order while saying the directions out loud for correctly forming the letter. Have students write several lowercase b's and ask them to circle the best one. Next, dictate several simple words that begin with b; ask students to write the word letter by letter. Turn the page over

and dictate one simple sentence letter by letter and word by word that contains many words that begin with b.

Closing:

Ask student to partner share or show the teacher as they point to each lowercase b in the dictated sentence.

Lesson 2: Lowercase Letter d

Lesson Overview: Students will identify the difference between lowercase b and d and practice forming lowercase d.

Learning Objectives/Targets:

Students will be able to distinguish between lowercase b and d and be able to correctly form lowercase d.

Materials and Resources:

Lowercase d alphabet card

Book: Richard Scarry's Best Word Book Ever ISBN 0-307-15510-2

Lowercase letter magnets

Lowercase d writing practice card

Lined paper with headline, beltline and footline for each student

Pencils for each student

Procedure:

Engagement and Motivation:

Show a small group of students or an individual student the Alphabet card for lowercase d. Tell students that we will go on a treasure hunt for this letter throughout the book Richard Scarry's Best Word Book Ever. Page by page, the teacher names a picture that starts with a lowercase d. Ask students to point to the picture and then point to the lowercase d in the label.

Comprehension and Critical Thinking:

Spread out the lowercase letter magnets in a little pile in front of each student. Be sure that each student receives a lowercase d and several vowels and consonants. Ask students to make words that begin with the letter d.

Writing and Application:

On lined paper, tell students that we will practice writing lowercase d. Show students the letter writing practice card, trace the lines in the correct order while saying the directions out loud for correctly forming the letter. Have students write several lowercase d's and ask them to circle the best one. Next, dictate several simple words that begin with d; ask students to write the word letter by letter. Turn the page over and dictate one simple sentence letter by letter and word by word that contains many words that begin with d.

Closing:

Ask student to partner share or show the teacher as they point to each lowercase d in the dictated sentence.