Your Name:    Joan Stern                                                           Date: July 26 2017

Course Name: HELPING STUDENTS MOTIVATE THEMSELVES  Course Number:    ED448F

Number of Credits:  6                                                                 Level:  400

Advisor Name: Mary Ann Johnson

Assignment #13

**Materials/Resources Needed:**

**Computer, internet, projector, paper, pencils, cause and effect graphic organizer, "The Dust Bowl" by Ann Heinrich, lyrics to the "The Adams Family Song" (cause and effect version), and individual student lap top computers.**

 1. **Anticipatory Set**

 http://www.history.com/topics/dust-bowl/videos#

 Present the video and tell the students to look for the effects caused by the dust storms.

2. **Objective/Purpose**

 Student will be able to identify the cause and effects of the "Dust Bowl".

3. **Instructional Input**

 The class will choral read the selection "The Dust Bowl" while summarizing the basic points.

4. **Modeling**

 I will model a song to "The Adams Family Song" for learning cause and effect.. Then the whole class will sign the song together.

5. **Checking for Understanding**

 When finish students will be put into small groups between 2 to 4 students to create a their own cause and effect questions for an activity called "Two Truths and a Lie". When the groups are finished the groups will present their questionnaire/statements on the overhead and the groups will have to search the text to prove which of the statements is a truth and a lie. Each group will receive points for correct answers.

6. **Guided Practice**

 The guided practice that I will provide is the summarizing of the notes on a cause and effect graphic organizer.

7. **Independent Practice**

 I will check for understanding by using a Quizizz quiz activity from the Quizizz website.

https://quizizz.com/admin/quiz/5890e37a6c978ffd4f27ee0b