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| Subject: Morning Meeting  Lesson Subject: Establishing routines and setting positive guidelines | |
| ***Standards*** | [CCSS.ELA-LITERACY.SL.4.1.B](http://www.corestandards.org/ELA-Literacy/SL/4/1/b/) Follow agreed-upon rules for discussions and carry out assigned roles.  [CCSS.ELA-LITERACY.SL.4.4](http://www.corestandards.org/ELA-Literacy/SL/4/4/) Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. |
| ***Objectives*** | * Students will introduce themselves to one another. * Students will work as a class to establish norms for communicating in the classroom. * Students will work in groups to create a poster demonstrating the classroom expectations. * Students will engage in positive talk with peers as well as positive self talk. |
| ***Lesson Structure*** | This project will take place over the first week of school, but should be structured to include the following mini-lessons   * Introducing Oneself: Students sit in a circle and practice introducing themselves to each other, using polite greetings as well as first and last names. Use different techniques to increase engagement, including hand shakes, fist bumps, or side hugs. * Introducing Growth Mindset: Discuss with students how they think they will do as learners this year. You are likely to have some negative responses. Show ClassDojo video, “The Power of Yet” and discuss how we have the capability of learning new things. Show graph of student responses for success at Kinder, 1st, 2nd, and 3rd grade. Discuss why the belief of success declines as we get older. Discuss how we can combat this as a community. * Practicing Positive Talk: Teach students about successful positive talk, making sure to address it in a growth mindset view as well as noting actions vs. appearance or flat statements. For example, “You are pretty” or “You are a good friend,” don’t reflect specific actions. Instead students might say, “You were a good friend to me today because you\_\_\_\_\_\_\_ .” * Creating Expectations: Now that we have established a base knowledge of growth mindset and positive talk, students will work together to create classroom expectations. Begin with small group discussion, share out to the whole class, and then create posters to exemplify 3-5 broad expectations. |
| ***Materials*** | * Chart Paper * Markers * Data showing student self efficacy |
| ***Assessment*** | * Students will participate in discussion with group and larger class. * Students will create a poster depicting one of the classroom expectations. * Students will present their poster to the class. * Students will meet the expectations decided upon by the group. |