**The Power of Yet**

Objective: This lesson is designed to introduce the topic of growth mindset to students. Students will be able to reframe things they cannot do to things they cannot do ***yet***.

Standards:

[CCSS.ELA-LITERACY.SL.1.1](http://www.corestandards.org/ELA-Literacy/SL/1/1/)

Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.

[CCSS.ELA-LITERACY.SL.1.2](http://www.corestandards.org/ELA-Literacy/SL/1/2/)

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

[CCSS.ELA-LITERACY.SL.1.3](http://www.corestandards.org/ELA-Literacy/SL/1/3/)

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Materials:

* Read aloud: Giraffes Can’t Dance by Giles Andreae
* Chart paper titled “Things we can’t do YET”
* Worksheet <https://www.dropbox.com/s/yhinezg3hyfybu0/The%20Power%20Of%20Yet.pdf?dl=0>

Procedure:

1. Introduction: Tell students we will be learning about our brains this year. Our brains can get stronger and smarter with new learning. We can learn almost anything if try hard and keep on trying.
2. We will be reading a story and trying to figure out how Gerald’s brain changed and how that happened. Read aloud Giraffes Can’t Dance to class. Discuss Gerald’s feelings and changes throughout the book.
3. Pose the question: How did Gerald’s brain change? Have students turn and talk to a neighbor before sharing as a class.
4. At the beginning of the book, Gerald couldn’t dance YET. He learned how with time, confidence and trying a new way. What are some things we can’t do YET? Show poster. Share a personal idea. Give students think time. Write things students can’t do yet, include name if desired.
5. Model using worksheet and drawing a picture of what you can’t do YET and writing.
6. Students work independently. Assist with writing as needed. (Worksheets can be put together to make a class book)
7. Closure: Watch <https://www.youtube.com/watch?v=XLeUvZvuvAs> (Sesame Street song “The Power of Yet”). End by stating- when you believe you can learn- you have a growth mindset.

Modifications/Adaptations:

Other read alouds about mindsets:

* Your Fantastic Elastic Brain: By JoAnn Deak
* The Most Magnificent Thing: By Ashley Spires
* Thanks for the Feedback, I think: By Julia Cook
* Beautiful Oops: By Barney Saltzberg
* The Girl Who Never Made Mistakes: By Mark Pett
* The Dot: By Peter Reynolds

Other video clips about mindsets:

* <https://www.youtube.com/watch?v=g7FdMi03CzI>
* <https://www.youtube.com/watch?v=OFKVoCuwl2s&list=PLdgGLo_-QNwEfIPz-4H6ZDYxhKdzBD1bV&index=3>