

**Lesson Objective:** Determine if my students' perception of the teacher is what one would hope it is, based on the teacher's personal/professional/program values and actions.

**Lesson Preparation:** Create 10-15 questions that will survey students perception of their teacher's personal/professional/program values. Questions can be either rated from 1-5 or answered with short responses.

**Lesson Implementation:**

1. Tell students that they will be taking an anonymous survey about their teacher. And they need to answer as honestly as possible. There are no right or wrong answers.
2. Hand out survey questions and allow students time to respond. This can be collected on paper or digitally. I created a Google Form with questions that were either on a scaled rating of 1 (low) - 5 (high), or short answer responses.
  - a. A Few Sample Questions:
    - i. Does your teacher value respect in the classroom?
    - ii. Does your teacher value learning in the classroom?
    - iii. Does your teacher value you as a person?
    - iv. Does your teacher value your learning and challenge your learning?
    - v. Does your teacher value your school's environment?
    - vi. Does your teacher value the other teacher's in the school?
  - b. The link to my Google Form was shared with students to complete electronically. A Google Form will automatically collect the responses in a spreadsheet that is organized by each question so it is easier to evaluate and analyze.
3. Once the students have responded to each of the questions, analyze the answers and ratings. This analysis will allow the teacher to see what the students' perceptions are about their values and actions.

**Lesson Evaluation:** I was pleased with the results of this survey. It is a vulnerable feeling to ask students to comment/rate their perception of how our actions portray our values. While there were a few responses that were lower than I might have hoped, 98% of all the responses were in the 4-5 rating which I believe speaks to the fact that my actions in the classroom, both toward my students and the other adults, are in line with the core values that I hold most important.