

Grade Level:	3rd
Curriculum:	McGraw-Hill - Wonders
Subject:	English Language Arts
Standard:	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
Objective:	To learn the proper definition and accurate use of words in a third grade text
Anticipatory Set:	“Every week, we are presented with eight new vocabulary words that will show up in our weekly reading. Today, we’re going to try a new activity to learn the definitions of these words, to explore different ways to use them in our reading and writing, and to find words that mean either the same thing or the opposite. Today, you all will be the teachers!”
Direct Instruction:	<ol style="list-style-type: none"> 1. Using the document camera, show students one word card. 2. Read the definition provided and the sentence it is used in. 3. Discuss the picture that is included on the card. 4. Ask students where they might have heard or seen the word before? 5. Invite students to describe what the word “looks like” in the real world. 6. Have students share words that mean the same and the opposite. 7. Display a word meaning map and model its completion with student help.
Guided Practice:	<ol style="list-style-type: none"> 1. Place students into groups of 3-4. 2. Assign each group a word by providing the vocabulary word card. 3. Give students 4-6 minutes to talk together about their word’s definition and use. 4. Distribute a word meaning map to every student. 5. Provide student groups with 8-10 minutes of collaborative work time to complete the word map.
Closure:	Have each group “teach” their word to the whole class by presenting their definitions, pictures, sentences, and synonyms/antonyms. Be sure to have students acknowledge one another with verbal praise at the conclusion of each presentation.
Independent Practice:	Assign the vocabulary workbook page for students to complete on their own. (identifying the correct word and using it accurately in a sentence)
Assessment:	Review completed word meaning maps and Wonders vocabulary workbook page.

Name _____ Date _____

Write the word!

Write a definition.
(What does it mean in YOUR words?)



Draw a picture of the word.
(What does it look like?)



Write a sentence using the word.
(Use proper punctuation)



Write a word that means the same thing.
Write a word that means the opposite.

