**Word Wall Lesson using the -ight word family**

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| First Grade,Whole group | Spelling, phonics | 40 minutes | Standards:RF.1.2 –RF.1.3.g |

**Objectives:** Students will:

* Talk about what they notice about this word family.
* Find the other words on the Word Wall that rhyme with -ight.
* Use white boards to build other words in the -ight family.
* Add the new words to their word books.

**Materials Needed:**

* Word wall that includes color words.
* Whiteboard and dry erase markers for each student.
* Individual word books for each student.

**Introduction (5 minutes)**

 Write the words right and light on the whiteboard. Ask the students what they notice about the words. Examples might be: both have 5 letters, g and h are silent, both have 3 sounds, vowel sound is /i/, etc.

 Write the word write on the board and discuss this homophone.

**Explicit Instruction (20 minutes)**

Ask the students to find a word on the Word Wall that rhymes with light and right: white.

Using the white boards, have students build these words with the rime -ight. right, light, might, night, bright, tight, fight, sight.

Tell students that they must add, change or take away letters to build the next set of words: sigh, high, thigh

Have students add the new -ight family words to their word books.

**Assessment**

 As the students are writing on their whiteboards, walk around to make sure they are correctly spelling each word. Have the students hold up their whiteboards for you to review after each new word spelled.

**Review/Close (15 minutes)**

 As a class, play a spelling game. Divide the class in 2 and have each group line up in a single file line. The two students from each group, at the front of the line, are then playing against each other to correctly spell one of the -ight word family words as fast as they can. Once the two at the front of the line have had a chance to spell, each one moves to the back of the line. Continue to quiz each of the two who are first in line, with a different -ight word, until everyone has had a turn.