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August 12, 2018  
ED530H: Qualities of Effective Teachers  
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## Assignment #15 Lesson Development

Lesson: Getting to Know You

### Objectives:

- students will interview a classmate to find out three facts about them
- students will introduce their partner to the class and tell the class what they learned about their partner
- students will work on listening skills as they interview partners and through introductions
- students will write a letter to the teacher to introduce themselves to their teacher
- students will write a letter to the teacher to give the teacher an idea of their writing skills

### Activities:

1. Start class with a brief presentation of who YOU (the teacher) are. Include photographs and personal stories to help show students you are a real person.
2. Divide students into pairs. Give students 10 minutes to talk with each other. Tell them by the end of the 10 minutes, they need to know their partners name and three things about them.
3. Have every student stand and introduce their partner to the class.
4. Assign the letter to students (See below). It will be due the next class period. If time allows, let students begin writing the letter in class. What they don't finish will become homework.

Freshman, English I

### Letter to Teacher Assignment

Your task is to write me a letter, introducing yourself to me. Your information needs to be as specific as possible. Your letter must be neat and easy to read. Remember to do your best writing; the letter will tell me information about you, but it will also give me a first glance at your writing! Your paragraphs should have *at least* 5 sentences, but can be more. Your letter should follow this format:

Begin with a *salutation*: Dear Mrs. Cassidy,

*Paragraph One:* Include information about yourself, (your family, places you have lived, your pets, any travels, jobs, sports, hobbies, unique interests and/or talents, etc.) Be sure to include names and ages where appropriate. Be specific with your information.

*Paragraph Two:* Include information about you and the subject of language arts. What do you like to read? What movies have you enjoyed? What are your art and music

interests? What are your interests outside of academic classes? How do you learn best? What grade do you normally make in language arts?

*Paragraph Three:* Include information about your goals. These would include goals for this class, for this school year, for all of high school, for life after high school, and for your life's goal.

Finally, end with a *closing*: Your student, Sincerely, Yours Truly, etc.

*Checklist for writing the letter:*

1. I have used friendly letter format.
2. I have written a neat copy of my letter to turn in to be graded.
3. I have signed my first and last name to the letter.
4. I have written three separate paragraphs, using complete sentence format.
5. I have used transitions to make my writing flow smoothly.
6. I have begun each paragraph with a topic sentence.
7. I have followed rules of spelling, punctuation, and capitalization.